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Wayward Women: Crime and Punishment in Latin America

Spring 2009—3 credits
Augusta State University

Department of History, Anthro. & Phil.
HIST 4011/6011; CRJU 4950; WMST 4011

General Information:

Instructor: Dr. H. Abdelnur, Office Phone: (706) 667-4566
Office: Allgood Hall E211; MW 1pm -2:30 pm; Tues. 1 pm-3 pm & by appointment
Classroom: Allgood Hall E354; MWF 12-12:50 p.m.
Contact: Webpage— www.aug.edu/~habdelnur ; E-Mail— Abdelnur@aug.edu

Course Description:

Welcome to the exciting study of female crime and punishment in Latin America's past! Through lecture, discussion, and evaluation of both primary and secondary print sources, video and non-traditional media, students will be exposed to the general outline of modern Latin American history with a focus on the themes of crime and punishment, in terms of both social and legal definitions, and how those definitions changed over time. We will survey various countries (Mexico, Peru, Venezuela, Guatemala, etc.) from 1780, at the ending of the colonial era, through the independence and early national periods, ending at the onset of the worldwide Great Depression of the 1930s, some 150 years of history. We will examine in detail typically "female" crimes of petty theft, prostitution, adultery, spousal homicide, and witchcraft.

Course Goals:

By the end of this course, students will have a general idea of the major trends and events in Latin American society in the "long" 19th century. Students will also be able to demonstrate a solid understanding of what constituted a crime in that period and how the definition of "crime" shifted and even altered the application of acceptable punishments when labels of gender, race, age, and marital status were applied to both victim and perpetrator. Finally, students will be able to discuss similarities and differences in Latin American crime and punishment across state and regional boundaries and changes across colonial, national, and modern periods.

Required Texts:

1. Salvatore, Ricardo D., Carlos Aguirre, and Gilbert M. Joseph, eds. *Crime and Punishment in Latin America*. Duke University Press, 2001. ISBN 0822327449
Also available as **E-Book**.
2. Garza, James A. *The Imagined Underworld: Sex, Crime, and Vice in Porfirian Mexico City*. University of Nebraska Press, 2008. ISBN 0803222157
3. Diaz, Arlene J. *Female citizens, patriarchs, and the law in Venezuela, 1786-1904*. University of Nebraska Press, 2004: pp. 1-92. ISBN 0803266405. **E-Book**.

Required Articles **ALL** available through Reese Library Reserve at <http://aug.docutek.com/eres/>:

1. Aguirre, Carlos and Robert Buffington, eds. *Reconstructing Criminality in Latin America* (Document Reader). SR Books, 2000. ISBN 0842026215
 - a. Kristin Ruggiero, "Not Guilty: Abortion and Infanticide in 19th Century Argentina." Pages 149-166.
 - b. Katherine Elaine Bliss, "'Guided by an Imperious, Moral Need': Prostitutes, Motherhood, and Nationalism in Revolutionary Mexico." Pages 167-194.
2. Caulfield, Chambers, and Putnam, eds. *Honor, Status, and Law in Modern Latin America*. Durham: Duke University Press, 2005.
 - a. Chambers, Sarah C. "Private crimes, public order: honor, gender, and the law in early republican Peru. Pages 27-44.
 - b. Barragan, Rossana. "The 'spirit' of Bolivian laws: citizenship, patriarchy, and infamy." Pages 66-81.
 - c. Findlay, Eileen J. "Courtroom tales of sex and honor: rapt and rape in late-nineteenth-century Puerto Rico." Pages 201-219.
 - d. Gotkowitz, Laura. "Trading insults: honor, violence, and the gendered culture of commerce in Cochabamba, Bolivia, 1870s-1950s." Pages 131-150.
3. Gauderman, Kimberly. *Women's Lives in Colonial Quito: Gender, Law, and Economy in Spanish America*. Austin: University of Texas Press, 2003.
 - a. Chapter 3, "Women and the Criminal Justice System." Pages 48-70.
4. Socolow, Susan. *The Women of Colonial Latin America*. New York: Cambridge University Press, 2000.
 - a. Chapter 10, "Women and Social Deviance: Crime, Witchcraft, and Rebellion." Pages 147-164.

COURSE REQUIREMENTS:

IV. Attendance

Students are expected to attend each and every class session. Absences will only be excused with a physician's note or official ASU letter. After the 4th absence I will remove 2 points from your final grade for each class missed. After the 12th absence (1 month of class), you will be requested to leave the class with a grade of withdraw/failure. This course, designed as an upper level seminar, will contain a good deal of discussion. If you are not present, you will miss important explanations of the texts essential to your exam success and cause your fellow students to miss out on your valuable contributions to the seminar. As a note of courtesy to your fellow students as well as your instructor, please be **punctual** and **turn off** cellular phones before entering the classroom. Repeated tardies could very well turn into absences in my grade book.

V. Participation

While this has a sizeable discussion component, I will often lecture at the beginning of class to illuminate various historical elements related to the topic of the day. Please be certain to come to each class period having **read** the assigned materials and prepared to present your carefully considered opinions and ask questions as well as taking notes. During our discussions, remember

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that we are all members of the academic community of this college and, as such, we must all treat each other with respect. Please see attached sheet on my expectations for participation and assessment standards.

VI. Academic Honesty

Academic honesty is imperative to maintain your good standing at the college; cheating, plagiarism, fabrication, falsification, and complicity will not be tolerated and, if found, will result in failure of either the assignment, or the entire course, at my discretion. Also, no texting in class; sorry, but cell phones should be turned off unless for emergency! I also, understandably, do not allow tape recording of my lectures.

VII. Grading and Examinations:

This class will have weekly readings that I outline for you in your syllabus. The two reaction papers are take-home assignments. I will provide a hand out outlining each topic as well as a worksheet on the expectations for style and content in a review essay, which I expect to result in 5 to 7 pages, typed and double-spaced in 12 font, that include appropriate footnotes as necessary. There will also be two in-class exams based on lecture notes, discussion, and readings as well as a significant research paper of 12-15 pages in length. Late work will not be accepted and will be counted as a zero for the assignment unless you have my approval due to special circumstances.***Final Grades are determined as: A=100-90; B=89.9-80; C=79.9-70; D=69.9-50; F=49.9-0

ASSESSMENT:

Assignment	Date Due	Final Grade
In-Class Participation	Throughout the Semester	100 points
2 In-Class Essay Exams	February 6 th , April 29 th	100 pts. each
2 Take-Home Reaction Papers	Feb 25 th , March 20 th	150 pts. each
Paper title, abstract	January 26 th	25 pts.
Revised title and abstract with tentative bibliography of books /articles	February 16 th	50 pts.
Paper Outline & Improved Bibliography	March 9 th	50 pts.
Paper Rough Draft & Final Bibliography	April 17 th	150 pts.
Final Paper	May 1 st (1pm) Final Exam Week	300 pts.

- Note: You will have style guides for both the take home essays and the final Paper. I also usually hand out the topics for the in-class essay exams at least 1 class prior to the exam date. So, don't panic!

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TENTATIVE CLASS OUTLINE

Date	Daily Class Topic	Assignments
<u>Week I</u> Wed. 1/7	Introductions, syllabus, expectations, readings, etc.	Check out Pipeline for this class, my webpage, WebCT/Vista, and READ your Syllabus and handouts
Friday 1/9	Why Latin American History? Why Women's Studies. Why 1750 to the early 20 th century?	Read Introduction to <i>Crime and Punishment in Latin America</i>
<u>Week II</u> Monday 1/12	Discussing Crime as a New and Emerging Field of Latin American History. Victim vs. perpetrator: where historians disagree	Read online: http://darkwing.uoregon.edu/~caquirre/essay.html
Wednesday 1/14	Colonial Period Women: Class, Race, and Occupation	Read Socolow, Ch. 10
Friday 1/16	Colonial Women and Social Deviance	Take a break & get a jump on the reading...
<u>Week III</u> Monday 1/19	Martin Luther King Jr. Holiday—No Class!	Keep Reading and think about Research Paper!
Wednesday 1/21	Crimes of Religion: Blasphemy & Sorcery	Work on your Research paper topics!
Friday 1/23	Meeting in Reese Library Room 304 w/Camilla B.	Read Chambers
<u>Week IV</u> Monday 1/26	Independence Era: Women's Voice in Peru Title and Abstract Due!	Read Barragan Prepare your Title and Abstract paragraph/s
Wednesday 1/28	Independence Era: Women's Voice in Bolivia	Read Gotkowitz
Friday 1/30	Bolivia through the 19 th and 20 th centuries	Read Findlay
<u>Week V</u> Monday 2/2	Rape in 19 th century Puerto Rico	Read Ruggiero, Ch. 7
Wednesday 2/4	Independence Era: Women's Voice in Puerto Rico	Study for Exam #1
Friday 2/6	In-Class Exam #1 ; bring blue/green books	Read Bliss, Ch. 8
<u>Week VI</u> Monday 2/9	Mexico—Crime in National Period	Read Intro to Garza, Ch. 1
Wednesday 2/11	Mexico	Read Garza Ch 2
Friday 2/13	Mexico	Read Garza Ch. 3, 4 Prepare revised title & abstract with bibliography
<u>Week VII</u> Monday 2/16	Mexico Title/Abstract revisions due with Bibliography!	Read Garza Ch. 5
Wednesday 2/18	Mexico—Conclude Garza text	Read Garza Ch. 6, Conclusion
Friday 2/20	Mexico—Violence against Women	Read Díaz Introduction,
<u>Week VIII</u> Monday 2/23	Surveying Women and the Law in Costa Rica and Guatemala	Read Díaz Ch. 1 (37p.) Prepare Reaction Paper #1
Wednesday 2/25	Women and Crime in Venezuela Reaction Paper #1 Due!!!	Read Díaz Ch. 2 (32p.)
Friday 2/27	Venezuela—Law and its Operation	Read Díaz, Ch. 3, 4 (40p.) Post Comments on WebCT/V

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Week IX Monday 3/2	Venezuela—Tribunals & Landowners	Read Díaz Ch. 5 (18p.)
Wednesday 3/4	Venezuela—Nationalism & equality before the law	Read Díaz Ch. 6 (21p.)
Friday 3/6	Venezuela—Women vs. heads of household	Read Díaz Ch. 7 (17p.); Prepare Outline and Revised Bib
Week X Monday 3/9	Venezuela—Caracas, 1870-1888 Outline and revised bibliography due!	Read Díaz Ch. 8 (23p.)
Wednesday 3/11	Venezuela—19 th century Order and Progress	Read Díaz Ch. 9 (22p.)
Friday 3/13	Venezuela—Contesting Gender Meanings	Read Díaz Conclusions (8p.)
Week XI Monday 3/16	Venezuela—Conclude Díaz text	Read Gauderman
Wednesday 3/18	Venezuela versus Ecuador—Similar or not?	Prepare Reaction Paper #2
Friday 3/20	Surveying Women and the Law in Cuba; Reaction Paper #2 Due!!!	Read Part I by Walker in <i>Crime & Punishment</i> (35-51)
Week XII Monday 3/23	Indians and the State in the Peruvian Southern Andes, 1780-1820	Read Part I by Palacio in <i>Crime & Punishment</i> (83-107)
Wednesday 3/25	Uses of Justice in Rural Buenos Aires, 1900-1940	Read Part I by González in <i>Crime & Punishment</i> (113-136)
Friday 3/27	Work, Property, and the Negotiation of Rights in Brazil, 1930-1950	Read Part II by Rivera-G in <i>Crime & Punishment</i> (147-174)
Week XIII Monday 3/30	Prostitutes, Health Crimes, and Society in Mexico City, 1867-1930	Read Part II by Borges in <i>Crime & Punishment</i> (181-204)
Wednesday 4/1	Passion, Perversion and the Pace of Justice in Argentina, turn of the century	Read Part II by Piccato in <i>Crime & Punishment</i> (233-259)
Friday 4/3	The Making of Criminals in Modern Mexico City	Read Part III by Paton in <i>Crime & Punishment</i> (275-301)
April 4- April 12	SPRING BREAK—NO CLASS!!!	Have fun & be safe!
Week XIV Monday 4/13	Punishment and Emancipation in Jamaica	Read Part III by Salvatore in <i>Crime & Punishment</i> (308-334)
Wednesday 4/15	Capital Punishment in Argentina after Rosas	Prepare Paper Rough Draft!
Friday 4/17 No CLASS!!!	Paper Rough Draft Due as Microsoft Word attachment to email (.doc, .docx, or .rtf file)!	Read Part III by Aguirre in <i>Crime & Punishment</i> (342-362)
Week XV Monday 4/20	Incarceration in Lima, 1890-1930	Read Part III by Guy in <i>Crime & Punishment</i> (369-387)
Wednesday 4/22	Girls in Prison, Argentina 1890-1940	Catch up on your reading and think about Final paper!
Friday 4/24	No Class Meeting —I have an all-day History Dept. meeting off-campus (ugh!)	Read Part III by Caimari & Afterward by Hay in <i>Crime & Punishment</i> (391-428)
Week XVI Monday 4/27	Law and Society in Comparative Perspective	Study for Exam #2
Wednes. 4/29	In-Class Exam #2; Bring Blue/Green Books!	LAST DAY OF CLASS!!!
Friday May 1 st	Final Paper Due in my office no later than 1pm— I will be off campus after that point!	Enjoy your summer break & hope to see you in more classes 😊