

CLASSICS 322: THE CIVILIZATION OF ANCIENT ROME

SPRING 2010

Lecture: 145 Birge Hall, 9:55-10:45, Tuesdays & Thursdays

INSTRUCTORS

Prof. Jeff Beneker
904 Van Hise Hall, 262-3320, jbeneker@wisc.edu
Office hours: Tuesday and Thursday 11:00-12:00, and by appointment

Teaching Assistants

xxx
Sections: 301, 302 & 303
954 Van Hise Hall
Office Hours: Mon 1:00-2:00, Wed 12:00-1:00

xxx
Sections: 307, 308 & 309
964 Van Hise Hall
Office Hours: Tues 2:30-3:30, Fri 12:00-1:00

xxx
Sections: 304, 305 & 306
954 Van Hise Hall
Office Hours: Wed and Thurs 1:00-2:00

READING ASSIGNMENTS

There is an assigned reading for each lecture. You should make every attempt to complete the reading before coming to class, since the lectures will assume that you are familiar with the texts. When short readings are assigned, you should use the extra time for catching up, reading ahead, or working on your writing assignments. The required books are listed below, with the Course Calendar.

WRITING ASSIGNMENTS

This course satisfies Part B of the General Education Communication Requirement (Comm B). The writing topics will be posted to **Learn@UW** well in advance of the due dates, which are listed on the Course Calendar (below) in bold letters. Each essay is due in your discussion section at the start of class. **WE WILL NOT ACCEPT ESSAYS LATE OR BY EMAIL.** Exceptions will be made only in cases of emergency.

Following is the program for the essays:

- Three general essays about Roman history, culture, and social institutions (2 pages each).
- Three essays about Virgil's *Aeneid*. The first two essays will consist of your reflections on the poem and the lectures (3 pages each). The third essay will be an expansion of one of the first two essays, taking into account further thinking about the *Aeneid* and the comments of your instructor (5 pages).
- One final essay. This essay will be based on one of your three general essays. It will take into account the comments of your instructor and the material from the last few weeks of the course (3 pages).

These essays are intended to be scholarly communications between student and instructor, both of whom are intimately familiar with the material being covered. Therefore, there is no need for extensive summaries of plot or other types of background information. Quotations should be brief and used only in support of specific points. The assignments themselves will contain instructions on how to write citations. If you have any questions about content or format, please consult with the professor or your TA before handing in an essay. Resolving these questions early, along with careful proofreading, will allow the reader of your essay to focus on your thesis and arguments, which will result in the most constructive feedback and the best possible grade.

DISCUSSION SECTIONS

In addition to attending the lectures, you will also meet in a discussion section each week with about 15 other students, under the guidance of a teaching assistant. The purpose of these sections is to give you the opportunity to discuss, analyze, criticize, and otherwise actively engage with the material that you're reading and hearing in lecture. Energetic participation by all students is essential to the effectiveness of these meetings. Be sure that you're caught up in your reading and that you're ready to think and speak when you come to each section meeting.

You cannot sign up for the lecture without also enrolling in a discussion section, and **you must attend the section in which you are enrolled**. Switching sections is allowed only by means of the on-line registration system. If the course guide shows that there are no spaces available in a particular section, you may not attend that section.

DAILY QUESTIONS

In each lecture, a brief question related to the current topic will be displayed on the screen. You are responsible for copying the question, writing a brief answer (one or two sentences), and bringing your answer to the next meeting of your discussion section.

EVALUATION AND GRADING

Your grade in this course will be determined as follows:

- 40%: Essays
- 40%: Exams (2 x 20% each)
- 20%: Attendance and Participation

Grading Scale

A 93 - 100%	B 83 - 87%	C 70 - 77%	F < 60%
AB 88 - 92%	BC 78 - 82%	D 60 - 69%	

ATTENDANCE

Regular attendance is not only required, it's also essential for doing well in this course, since the exam will be based on the material presented in the lectures as well as the readings. If you have to miss a class, you must notify the professor or your TA *in advance*. Unexcused absences will adversely affect your participation grade. Emergency situations will be handled as they arise.

MAKE-UPS

We will not give exams or accept homework at times other than those indicated on the calendar, except in the case of a mandatory religious or university-sanctioned commitment, when proper arrangements have been made *in advance*. Emergency situations will be handled as they arise.

STUDENTS WITH DISABILITIES

We would like to hear from anyone who has a disability, which may require some modification of seating, testing or other class requirements, so that appropriate arrangements may be made. Please contact the professor or your TA during office hours as early in the semester as possible. Additional aid is available from the McBurney Disability Resource Center (www.mcburney.wisc.edu).

ACADEMIC INTEGRITY

Students are expected to abide by the University's Rules for Student Conduct (www.wisc.edu/students/saja/misconduct/misconduct.html).

COURSE CALENDAR

Required Books

- M.T. BOATWRIGHT, ET AL., *A Brief History of the Romans* (New York, Oxford 2006) 9780195187151.
- G.S. ALDRETE, *Daily Life in the Roman City* (Norman, OK 2009) 9780806140278.
- D. BERG & D. PARKER, *Plautus and Terence: Five Comedies* (Indianapolis 1999) 9780872203624.
- C. EDWARDS, *Suetonius: Lives of the Caesars* (Oxford 2000) 9780192832719.
- R. FITZGERALD, *Virgil: The Aeneid* (New York 1990) 9780679729525.
- N. RUDD, *Juvenal: The Satires* (Oxford 1999) 9780192839459.

All books can be found at the University Bookstore, 711 State Street, 257-3784, www.uwbookstore.com.

The reading assignments are to be completed before lecture. Some readings are available via **Learn@UW** and are so marked in the calendar. The writing assignments will be collected in your discussion section at the beginning of class. **WE WILL NOT ACCEPT ESSAYS LATE OR BY EMAIL.**

Week 1: Context

Tuesday
Jan 19 Introduction to the Class and to Roman Civilization

Thursday
Jan 21 Early History and the Conquest of Italy
Reading: BOATWRIGHT, pp. 1-14, 15-31; ALDRETE, pp. 239-240

Friday
Jan 22 Discussion Section

Week 2: Roman Institutions

Tuesday
Jan 26 The Roman Republic
Reading: BOATWRIGHT, pp. 32-53, 54-58

Thursday
Jan 28 History and Legend
Reading: Plutarch, *Life of Romulus* (**Learn@UW**)

Friday
Jan 29 Discussion Section

Week 3: Overseas Expansion

Tuesday
Feb 2 Carthage
Reading: BOATWRIGHT, pp. 59-67; Plutarch, *Life of Fabius Maximus* (**Learn@UW**)

Thursday
Feb 4 Greece and the East
Reading: BOATWRIGHT, pp. 67-77

Friday
Feb 5 Discussion Section
First General Essay Due

Week 4: Being Roman I

Tuesday Feb 9	Religion Reading: ALDRETE, pp. 141-166
Thursday Feb 11	The Household and Private Life Reading: ALDRETE, pp. 55-71, 245-249
Friday Feb 12	Discussion Section

Week 5: Living in Rome

Tuesday Feb 16	Sport and Entertainment Reading: ALDRETE, pp. 119-140
Thursday Feb 18	The Topography of Rome Reading: ALDRETE, pp. 11-23, 25-42, 75-80
Friday Feb 19	Discussion Section Second General Essay Due

Week 6: Roman Comedy

Tuesday Feb 23	Brothers and Wives Reading: Plautus, <i>Menaechmi</i> (= BERG & PARKER, pp. 99-184)
Thursday Feb 25	Brothers and Sons Reading: Terence, <i>Adelphoe</i> (= BERG & PARKER, pp. 345-405)
Friday Feb 26	Discussion Section

Week 7: Being Roman II

Tuesday Mar 2	The Army and Military Life Reading: ALDRETE, pp. 71-73; Polybius on the Roman Army (Learn@UW)
Thursday Mar 4	Public Life in the Late Republic Reading: ALDRETE pp. 241-244; A selection from Cicero, <i>Pro Caelio</i> (Learn@UW)
Friday Mar 5	Discussion Section Third General Essay Due

Week 8: A Time of Crisis

Tuesday
Mar 9 **Midterm Exam** (in class)

Thursday
Mar 11 Political Struggle and Civil War in the Late Republic
Reading: BOATWRIGHT, pp. 90-98, 99-128

Friday
Mar 12 Discussion Section

Week 9: Julius Caesar

Tuesday
Mar 16 The Romans' View of Roman History
Reading: Sallust, Livy, and Rome's Past (**Learn@UW**)

Thursday
Mar 18 The Rise and Fall Julius Caesar
Reading: Suetonius, *The Deified Julius Caesar* (= EDWARDS, pp. 3-42)

Friday
Mar 19 Discussion Section

Week 10: Augustus Caesar

Tuesday
Mar 23 Octavian defeats Antony
Reading: Suetonius, *The Deified Augustus* 1-45 (= EDWARDS, pp. 43-69)

Thursday
Mar 25 Octavian becomes Augustus
Reading: Suetonius, *The Deified Augustus* 46-101 (= EDWARDS, pp. 69-97)

Friday
Mar 26 **Discussion Sections DO NOT MEET**

Spring Break (March 29–April 2)**Week 11: Virgil's *Aeneid* I**

Tuesday
Apr 6 Roman Literature and Greek Antecedents
Reading: Virgil, *Aeneid* 1-2 (= FITZGERALD, pp. 3-61)

Thursday
Apr 8 Roman Heroes, Old and New
Reading: Virgil, *Aeneid* 3-4 (= FITZGERALD, pp. 65-121)

Friday
Apr 9 Discussion Section
First Aeneid Essay Due

Week 12: Virgil's *Aeneid* II

Tuesday
Apr 13 The Story of Aeneas
Reading: Virgil, *Aeneid* 6-7 (= FITZGERALD, pp. 159-225)

Thursday
Apr 15 Virgil's Two Voices
Reading: Virgil, *Aeneid* 11-12 (= FITZGERALD, pp. 331-402)

Friday
Apr 16 Discussion Section
Second *Aeneid* Essay Due

Week 13: The Julio-Claudian Dynasty

Tuesday
Apr 20 Tiberius, Caligula, and Claudius
Reading: BOATWRIGHT, pp. 201-221

Thursday
Apr 22 Nero
Reading: Suetonius, *Nero* (= EDWARDS, pp. 195-227)

Friday
Apr 23 Discussion Section

Week 14: The Flavians and the "Good" Emperors

Tuesday
Apr 27 The Flavians, Nerva, and Trajan
Reading: BOATWRIGHT, pp. 222-235; Juvenal, *Satires* 1 (= RUDD, pp. 3-8)

Thursday
Apr 29 Hadrian, Antoninus Pius, and Marcus Aurelius
Reading: BOATWRIGHT, pp. 235-237, 247-253; Juvenal, *Satires* 3 (= RUDD, pp. 15-24); Marcus Aurelius, *Meditations* (**Learn@UW**)

Friday
Apr 30 Discussion Section
Third *Aeneid* Essay Due

Week 15: The Later Roman Empire

Tuesday
May 4 Christianity
Reading: Selections from the New Testament, Tacitus, and Pliny (**Learn@UW**)

Thursday
May 6 Byzantine East and Latin West
Reading: *The Final Liturgy in the Hagia Sophia* (**Learn@UW**)

Friday
May 7 Discussion Section

Friday
May 14 **Final Exam, 2:45-4:45, Location TBA**
Final Essay Due