

TRENT UNIVERSITY

DEPARTMENT OF HISTORY

History 1700

Conquest, Resistance and Revolution

2009/10

We live in a world of profound inequality. In the wealthy northern hemisphere, some people sue McDonalds for allegedly making them obese while in the poor southern hemisphere others starve from drought or war induced famine. From a global perspective, this course examines the historical processes that have created this situation. Focusing on the last five centuries, it looks at why some societies have dominated and exploited others, and how subject peoples have attempted to resist. It also examines how sometimes violent revolutions have tried to implement radical change with varying degrees of success. These themes will be explored through a series of lectures, films, seminar discussions and readings on the history of the Middle East, the Americas, and East Asia. As this is a first year course, there will also be a strong emphasis on developing basic skills such as research and writing techniques for history.

Lecturers	Office	Telephone	Email
Marion Boulby	LEC S119.1	748-1011 (x 7837)	marionboulby@trentu.ca
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David Sheinin	LEC S101.9	748-1011 (x 7843)	dsheinin@trentu.ca
Graham Taylor (Course Coordinator)	LEC N103.1	748-1011 (x 5108)	gtaylor@trentu.ca

TIMES/LOCATIONS:

Lectures: Thursdays 9:00- 10:50 AM

Location: Wenjack Theatre

Tutorials: see timetable

TEXTBOOK:

All readings are in the History 170 Coursepack (2009/10) which is available at the Trent University Bookstore.

EVALUATION SCHEME:

Fall Term:

1. 1st Essay Assignment 10%
2. Midterm Examination 20%
3. Tutorial Participation 10%

Winter Term:

1. Research Paper 30%
2. Final Examination 20%
3. Tutorial Participation 10%

DEADLINES/IMPORTANT DATES:

1. **1st Essay: 5 November 2009**
2. **Midterm Examination: TBA**
3. **Research Paper Proposal: 4 February 2010**
4. **Research Paper: 18 March 2010**
5. **Final Examination: TBA**

LECTURES/SEMINARS/READINGS:

Lectures: There will be a double period lecture every Thursday from 9:00 am to 10:50 pm. Lectures will offer a broad overview of themes relevant to the course and are supported by readings from the History 170 Coursepack, which will also be the focus of seminar discussions. The lectures are organized into sections which initially proceed chronologically on developments

between the 15th and 18th centuries; then the course adopts a regional approach, reviewing developments in the Middle East, Southeast Asia, and the Americas, with several more general “bridging” lectures.

Seminars: In addition to discussions of the readings, seminars will be used for discussing techniques for researching and writing history papers. During the Fall term you will prepare an essay assignment, which will be made available on the course website early in the Fall term; and an essay-based midterm examination, which will also be administered through the course website. During the Winter term you will prepare a research essay, with the guidance of the seminar leader. There will be an essay-based final examination which will be administered through the course website at the end of the year.

COURSE WORK:

1st Essay (Due Nov 5, 2009): This short writing assignment should be approximately 4-5 typed, double spaced pages. The assignment will allow students an opportunity to work with primary sources; Students will be asked to analyze relevant primary documents and address a number of questions relating to them. The documents and questions will be posted on the course website at the appropriate time.

Midterm Exam (TBA): Essay question format. The examination will focus on material covered in the lectures in the Fall term, but you will also be expected to identify links between the lectures and the readings, as discussed in your seminars.

Research Paper Proposal (Due Feb 4, 2010): Students are required to hand in a one-page proposal for the research paper that is due on Mar 18. This proposal should outline clearly the topic and purpose of their paper. The proposal should also include a list of books and articles that are relevant to the paper. You may pursue research topics that are related to the themes and material of the course. Students are encouraged consult their seminar leader for further guidance. While there is no grade assigned to this assignment, students are required to submit the proposal in order to proceed with their research paper.

Research Paper (Due Mar 18, 2010): The second writing assignment will be a research-based paper. As such, students are expected to conduct research, consulting scholarly monographs, journal articles, and books to produce a paper with a clear purpose and thesis. The essay should be around 2000 words long or 8-10 typed, double spaced pages. It must be supported by footnotes or endnotes and a bibliography with at least 12 relevant sources (two of which must be journal articles). The purpose of this assignment is to build upon the research and writing skills introduced in the earlier writing assignments.

Final Exam (TBA): Essay question format. The examination questions will focus on the lectures in the Winter term, but you will also be expected to identify links between material covered in the lectures and the readings, as discussed in your seminars.

Late Submissions: You are encouraged to contact your seminar leaders if there might be a problem submitting an assignment on time. Seminar leaders are under no obligation to accept late assignments.

Academic Integrity Policy: All work submitted for this course must adhere to Trent University's Academic Integrity Policy. For further information please consult www.trentu.ca/deanundergraduate/integrity_students.php.

Access to Instruction: Trent's policy toward accessibility: "It is Trent University's intent to create an inclusive learning environment. If a student has a disability and/or health consideration and feels that he/she may need accommodations to succeed in this course, the student should contact the Disability Services Office (BL Suite 109, 748-1281, disabilityservices@trentu.ca) as soon as possible. Complete text can be found under Access to Instruction in the Academic Calendar."

LECTURE OUTLINE:

FALL TERM 2009

DATE	LECTURE TOPIC	READINGS
Week 1 17 Sept	Course Introduction G. Taylor	N/A
Week 2 24 Sept	PART ONE: CONQUEST, RESISTANCE AND REVOLUTION IN THE "PREMODERN WORLD" Conquest in the Premodern World I. Elbl	(1) Camilla Townsend, "Burying the White Gods: New Perspectives on the Conquest of Mexico." <i>American Historical Review</i> vol.108 (2003): 658-687 * [* Note: This source is also available electronically through the Bata Library E-resources. Other sources available electronically will also be designated with an asterisk.] (2) Bernal Diaz del Castillo, <i>Conquest of New Spain</i> (New York: Penguin Books 1963), pp. 284-307.*
Week 3 1 Oct	Resistance in the Premodern World I. Elbl	(3) P.J.P. Goldberg, "The Peasant's Revolt, 1381," in P.J.P. Goldberg, <i>Medieval England: a Social History</i> (London: Arnold 2004), pp. 174-185. (4) Richard Barrie Dobson, ed., <i>The Peasant's Revolt of 1381</i> (New York: MacMillan 1970), pp. 362-76, 392-405.*
Week 4	Revolutions in the Premodern World	(5) M. Kishlansky, P. Geary, P. O'Brien, "The French Revolution" in <i>Civilization in the West</i> (New York: Harper Collins 1991), pp. 610-632.

8 Oct	I. Elbl	(6) “Declaration of Independence” United States, 1776. * [www.yale.edu/lawweb/avalon/declare.htm] (7) “Declaration of the Rights of Man and Citizen,” France 1789. * [www.yale.edu/lawweb/Avalon/rightsof.htm]
Week 5 15 Oct	PART TWO: EAST ASIA Empires of Trade: Western Expansion and the Chartered Companies G.Taylor	(8) Henry Hobhouse. “Tea and the Destruction of China,” in Hobhouse, <i>Seeds of Change</i> (London: Shoemaker & Hoard 2005), pp. 117-174.
Week 6 22 Oct	Closing the Doors: China and Japan 1500-1800 I. Elbl	(9) J.P. McKay, B.D. Hill and J. Buckler, “China and Japan 1400-1800,” in McKay et al., <i>A History of World Societies</i> (Bostn: Houghton Mifflin Co. 1996), 4 th edition, pp. 706-733. (10) Franz Schurmann and Orville Schell, <i>Imperial China: The Decline of the Last Dynasty and the Origins of Modern China: the 18th and 19th Centuries</i> (New York: Vintage Books 1967), pp. 104-113.
	READING BREAK: 26-30 Oct	
Week 7 5 Nov	Revolutionary Roads: Japan, China and the West 1850-1989 G. Taylor **Fall Essay due 5 November**	(11) Jonathan Spence, “China,” in Michael Howard and W.R. Louis, ed., <i>The Oxford History of the 20th Century</i> (New York: Oxford University Press 2002), pp. 216-226. (12)W.R. Duiker and J.J. Spielvogel, <i>The Essential World History</i> , 3 rd edition (Thomson & Wadsworth 2009), pp. 479-487. 668-672.
Week 8 12 Nov	The Cambodian Revolution V. Nguyen-Marshall	(13) David Chandler, “Cambodia 1884-1975,” in Norman Owen, ed., <i>The Emergence of Modern Southeast Asia</i> (University of Hawaii Press 2005), pp. 361-370. (14) David Chandler, “Revolution in Cambodia, 1975-1979,” in <i>The Tragedy of Cambodian History</i> (New Haven: Yale University Press 1991), pp. 236-272.
Week	Explaining the Khmer Rouge	(15) Matthew Edwards, “The Rise of the Khmer Rouge in

9 19 Nov	V. Nguyen-Marshall	Cambodia: Internal or External Origins?" <i>Asian Affairs</i> , vol. XXXV, no. 1 (March 2004): 56-67. (16) Kate Friesen, "The Political Nature of Democratic Kampuchea," <i>Pacific Affairs</i> , vol. 61, no. 3 (Autumn 1988): 405-427.
Week 10 26 Nov	Memory and History of the Cambodian 'Genocide' V. Nguyen-Marshall	(17) Alexander Hinton, "The Perpetrator, the Victim and the Witness," <i>Manoa</i> , vol. 16, no. 1 (2004): 137-153. * (18)Paul Williams, "Witnessing Genocide: Vigilance and Remembrance at Tuol Sleng and Choeung Ek," <i>Holocaust and Genocide Studies</i> , vol. 18, no. 2 (Fall 2004): 234-254. *
Week 11 3 Dec	Climate, Disease and Imperialism G.Taylor	(19) Alfred W. Crosby, <i>Ecological Imperialism: The Biological Expansion of Europe, 900-1900</i> (1986), pp. 195-216. (20) Eugene Linden, "El Nino Meets Empre," in Linden, <i>The Winds of Change: Climate, Weather and the Destruction of Civilization</i> (New York: Simon & Schuster 2006), pp. 190-206.
Week 12 10 Dec	No Lecture	N/A

MIDTERM EXAMINATION: TBA

WINTER TERM 2010

Week 13 7 Jan	PART THREE: THE AMERICAS Dictatorship in Argentina and the Falklands/Malvinas War D. Sheinin	(21) John Arquilla and Maria Moyano Rasmussen, "The Origins of the South Atlantic War," <i>Journal of Latin American Studies</i> , vol. 33, no. 4 (November 2001): 739-776. *
Week 14	"Illuminados Por El Fuego" [Illuminated by Fire	(22) Antonius C.G.M. Robben, "How Traumatized Societies Remember: The Aftermath of Argentina's Dirty War," <i>Cultural Critique</i> vol. 59 (2005), pp.120-164.

14 Jan	(Spanish film with English subtitles) D. Sheinin	
Week 15 21 Jan	The Legacy of Dictatorship and War in Argentina D. Sheinin	(23) David Pion-Berlin, "To Prosecute or to pardon? Human rights decisions in the Latin American Southern Cone (Chile, Argentina, Uruguay)," <i>Human Rights Quarterly</i> vol. 16, no. 1 (February 1994): 105-130. *
Week 16 28 Jan	Early Euro-American Relations J. Miron Research Paper Proposal Due	(24) Mary Ellen Kelm, <i>Colonizing Bodies: Aboriginal Health and Healing in British Columbia, 1900-1950</i> (Vancouver: University of British Columbia Press 1998), chapters 3-4.
Week 17 4 Feb	Attempts to Colonize, Subjugate and Marginalize J. Miron	(25) J. R. Miller, <i>Shingwauk's Vision: A History of Native Reservation Schools</i> (Toronto: University of Toronto Press 1996), chapters 11-12.
Week 18 11 Feb	The Spectre of Resistance J. Miron	(26) John Milloy, <i>A National Crime: The Canadian Government and the Residential School System, 1879-1985</i> (Winnipeg: University of Manitoba Press 1999), chapters 9-10.
	READING BREAK 15-19 Feb	
Week 19 25 Feb	PART FOUR: THE MIDDLE EAST The World of Islam M. Boulby	(27) Tamara Sonn, "Preface," and "Many Paths to One God," in Sonn, <i>A Brief History of Islam</i> (Toronto: Blackwell Publishing 2004), pp. xv-31.
Week 20 4 Mar	Islam in the Modern Middle East M. Boulby	(28) Samuel P. Huntington, "The Clash of Civilizations?" <i>Foreign Affairs</i> , vol. 72, no. 3 (summer 1993): 22-49. (29) Fouad Adjami, "The Summoning," <i>Foreign Affairs</i> , vol. 72, no. 4 (September/October 1993): 2-9.
Week 21	Israelis and Palestinians	(30) James L. Gelvin, "Origins of the Arab-Israeli Dispute," and "Israel, the Arab States and Palestine," in Gelvin, <i>The Modern Middle East: A History</i> (New York: Oxford University Press

11 Mar	M. Boulby	2005), pp. 206-220, 268-277.
Week 22 18 Mar	Empires of Oil: From Texas to Tehran G. Taylor Winter Essay Due March 18	(31) Carl Solberg, "The Tyranny of Oil: How and Why the United States Got Involved in the Middle East," <i>American Heritage</i> , vol. 28, no. 1 (December 1976): 9-13, 78-83. * (32) Andrew Bacevich, "The Real World War IV," <i>Wilson Quarterly</i> , vol. 29, no. 1 (Winter 2005): 36-61. *
Week 23 25 Mar	Multinationals and Petrostates: From Mossadegh to Ahmadinejad G. Taylor	(33) Mustafa Zahrani, "The Coup That Changed the Middle East: Mossadegh versus the CIA in Retrospect," <i>World Policy Journal</i> vol. 19, no. 2 (2002): 93-99. * (34) "The Iranian Revolution: An Oral History with Henry Precht, [U.S.] State Department Officer," <i>Middle East Journal</i> , vol. 58, no. 1 (Winter 2004): 9-31. *
Week 24 1 April	No Lecture	N/A

FINAL EXAMINATION: TBA