

UNIVERSITY OF MANITOBA
HIST 2280 W (A01), 2009-2010 Regular Session
Department of History
'Aboriginal History of Canada'
Tuesday, Thursday 1-2:30 p.m.
Room: 312 Tier Building

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Office Hours: Tues. and Thurs. 3-4 p.m., or by appointment.

Scope of Course

In recent decades, Indigenous people have had some success in placing their concerns on the national agenda, and divergent understandings of history have informed the resulting debates. Discussions about residential schools, battles over land (Oka, Caledonia, the Vancouver Olympics), and negotiations concerning resource use and stewardship are all outcomes of Indigenous campaigns to address the injustices of colonialism in Canada. In this course we will examine the historic relationships and developments that lie behind many of today's grievances. We will investigate the long-standing, frequently shifting Native-newcomer relationships that have played out over the past four centuries. Topics to be covered include: the 12,000 or more years before Europeans arrived; early contacts; the fur trade; European resettlement and intensifying colonialism; confinement to reserves; treaties and Aboriginal rights; state administration of Indigenous communities; resurgent Indigenous cultures and political assertion. These issues will be explored in the context of lectures and small group discussions, with occasional audiovisual presentations. In discussion groups, we will take up the articles in the Maaka/Andersen text and compare Canadian Indigenous experiences with those of Indigenous people in other parts of the world.

Required Texts

Olive P. Dickason, *Canada's First Nations. A History of Founding Peoples from Earliest Times*, 4th ed. Don Mills: Oxford University Press, 2009.

Roger Maaka and Chris Andersen, eds., *The Indigenous Experience. Global Perspectives*. Toronto: Canadian Scholars' Press, 2006).

Dawn Martin-Hill, *The Lubicon Lake Nation. Indigenous Knowledge and Power*. Toronto: University of Toronto Press, 2008.

Grading

Assignment	Due Date	Value
Short essay on <i>The Lubicon Lake Nation</i> (1500 words)	October 13, 2009	10%
Short essay on primary sources (1500 words)	November 17, 2009	20%
Participation in seminar discussions	ongoing	20%
Major essay, 10-12 pages (2500-3000 words)	March 11, 2010	20%
Final exam – 2 hours	TBA	30%
Total		100%

Evaluative feedback will be provided before the voluntary withdrawal date, March 19, 2010.

Late assignments will be penalized at the rate of 1% per day unless you have negotiated extra time with me beforehand. Extensions will be given only in cases of serious illness or emergency. **No assignments will be accepted after the last class of each term.**

Grade Distribution:

A+ 88-100	B+ 75-79	C+ 65-69	D+ 55-59
A 80-87	B 70-74	C 60-64	D 50-54
			F 0-49

Students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them.

Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

Academic Dishonesty

The work you submit for grading must be your own original work, written *by you* specifically for this course. University regulations provide severe penalties for academic dishonesty, in the form of plagiarism, cheating, or impersonation at exams. The common penalty for plagiarism is an F grade on the paper and also on the entire course; for the most serious cases, such as purchasing papers, the penalty can include a five-year suspension from courses in the Faculty of Arts. I make use of Google checks and internet sites designed to detect plagiarism. For further information, see the section on academic integrity on page 29 of the Undergraduate Calendar.

TOPICS, HIST 2280 A01, 2009-10 (Brownlie)

FIRST TERM

Thurs., Sept 10 – Introduction

Sept 15-17 – Early history

Tues. – Lecture: Early history of First Nations

Thu. – Lecture: Early peoples I

Sept 22-24 – Aboriginal cultures

Tues. – Lecture: Early peoples II

Thu. – Class Discussion, Group 1

Readings: Rupert Ross, “Watch Your Language” (handout) + first section of Maaka and Andersen, *The Indigenous Experience*.

Sept 29-Oct. 1 – Culture and clashes

Tues. – Lecture: Aboriginal cosmology, worldviews and institutions

Thu. – Lecture: First encounters

Oct 6-8 – Alliances, trade and war

Tues. – Lecture: The Wendat, Haudenosaunee, and French

Thu. – Class Discussion, Group 2

Readings: Rupert Ross, “Watch Your Language” (handout) + first section of Maaka and Andersen, *The Indigenous Experience*.

**** REMINDER: paper on *The Lubicon Lake Nation* due Tues. October 13, 2009****

Oct 13-15 – The western fur trade

Tues. – Lecture: The western fur trade

Thu. – Video: “Ikwe,” followed by group discussion

Oct 20-22 – Colonial battles and First Nations in the east

Tues. – Lecture: The British takeover and the Aboriginal response

Thu. – Class Discussion, Group 3

Readings: Rupert Ross, “Watch Your Language” (handout) + first section of Maaka and Andersen, *The Indigenous Experience*.

Oct 27-29 – The great dispossession in eastern North America

Tues. – Lecture: The Mi’kmaq and Maliseet

Thu. – Lecture: War, Revolution, and Resistance, 1763-1814

Nov. 3-5 – Emergence of the Métis

Tues. – Short lecture: Fur trade society on the prairies, and video: “Women in the Shadows,” by Christine Welsh

Thu. – Class Discussion, Group 1

Readings: second section of Maaka and Andersen, *The Indigenous Experience*.

Nov 10-12 – Coast to coast

Tues. – Lecture: The Beothuk

Thu. – Lecture: Fur trade to resettlement in B. C.

****REMINDER: primary source paper due Tues. November 17, 2009****

Nov 17-19 – BC exceptionalism

Tues.– Lecture: The land question in British Columbia

Thu.– Class Discussion, Group 2

Readings: second section of Maaka and Andersen, *The Indigenous Experience*.

Nov 24-26 – People of the plains

Tues.– Lecture: The founding of the Métis Nation – w/ video, “Mistress Madeleine”

Thu.– Lecture: The Blackfoot, Plains Cree, and Plains Ojibwe in the mid-19th century

Dec. 1-3 – First Nations and colonial administration (1)

Tues.– Short lecture: Establishment of treaty and reserve policies, and video: “Duncan Campbell Scott: the Poet and the Indians”

Thu.– Class Discussion, Group 3

Readings: second section of Maaka and Andersen, *The Indigenous Experience*.

Dec 8 – Canadian expansion and Aboriginal resistance

Tues.– Lecture: Resistance in Red River, 1869-70

SECOND TERM, HIST 2280 (A01), 2009-10 (Brownlie)

Jan 7 – First Nations and colonial administration (2)

Thu.– Lecture: Treaties of western Canada

Jan 12-14 – Aboriginal women and the burden of colonialism

Tues.– Short lecture: Colonial ideology and Aboriginal women, followed by video: “Keepers of the Fire.”

Thu.– Class Discussion, Group 1

Readings: third section of Maaka and Andersen, *The Indigenous Experience*.

Jan 19-21 – Discussion groups

Tues.– Class Discussion, Group 2

Readings: third section of Maaka and Andersen, *The Indigenous Experience*.

Thu.– Class Discussion, Group 3

Readings: third section of Maaka and Andersen, *The Indigenous Experience*.

Jan 26-28 – Reserve life and government control

Tues.– Lecture: The Northwest uprising of 1885

Thu.– Lecture: Reserve life in the west

Feb. 2-4 – The assimilation program

Tues.– Lecture: The suppression of culture; video: “Potlatch”

Thu.– Class Discussion, Group 1

Readings: fourth section of Maaka and Andersen, *The Indigenous Experience*.

Feb. 9-11 – Political organizing and lobbying

Tues.– Short lecture: Political organizing in the early 20th century, and video: “This Land”

Thu.– Lecture: Residential schools

Feb 15-19 – Mid-Term Break

Feb 23-25 – The Dene

Tues.– Film: “Nu Ho Ni Yeh: Our Story”

Thu.– Lecture: The Dene

Mar 2-4 – Northerners

Tues.– Short lecture: The Inuit, and video: “Broken Promises: High Arctic Relocation”

Thu.– Class Discussion, Group 2

Readings: fourth section of Maaka and Andersen, *The Indigenous Experience*.

**** Reminder: major essay due Thurs. March 11, 2010 ****

Mar 9-11 – The “White Paper” and the “Red” response

Tues.– Lecture: Trudeau, the White Paper, and some Aboriginal victories

Thu.– Class Discussion, Group 3

Readings: fourth section of Maaka and Andersen, *The Indigenous Experience*.

Mar 16-18 – Victories, defeats, and stalemates

Tues. –Class development of exam questions

Thu. – Lecture: Working through the courts

Mar 23-25 – Fighting corporate power

Tues. –Lecture: Victories of the 1970s: Mackenzie Valley Dene; James Bay Cree – show part of video “Fort Good Hope”

Thu. – Lecture: Aboriginal people and the northern resource frontier

Mar 30-Apr. 1 – Recent controversies

Tues. – Lecture: Confrontations: Oka, Ipperwash, Gustafsen Lake

Thu. - Videos: “Hunters and Bombers” and “Uranium,” followed by group discussion

Apr 6-8 – *Plus ça change ... plus c’est la même chose?*

Tues. – Lecture: New wine in old bottles? RCAP, Nunavut and the Nisga’a Treaty

Thu. – Conclusions