

HIST 252—History of East Asia, Part II

Fall 2009

TR 10:30-11:45 p.m.

Robinson B208

Course webpage: <http://mason.gmu.edu/~mchang5>

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Office hrs.: Tue/Thu 3:00-4:00 p.m. & by appt.

HIST 252 (001): History of East Asia, Part II

Course Description: This course is an introduction to some of the major themes in the history of East Asia from the late-eighteenth through the mid-twentieth centuries (1750s-1950s). Although conceived of as a regional history, the primary focus of this course will be on China and Japan. Issues covered will include imperialism, colonialism, nationalism, World War II, the Cold War, & revolutions.

Required Texts: The titles below are all available for purchase at the GMU Barnes & Noble.

1. Patricia Ebrey et al. *East Asia: A Cultural, Social, and Political History*. Houghton Mifflin, 2006. (2008 ed. is fine.)
2. Hildi Kang. *Under the Black Umbrella: Voices from Colonial Korea*. Cornell Univ. Press, 2005.
3. John W. Dower. *War Without Mercy: Race & Power in the Pacific War*. Pantheon, 1986.

In addition to the titles above, readings in the course schedule marked by a **single asterisk (*)** and followed by (**e-reserve**) are available on E-Reserves at: <http://furbo.gmu.edu/cgi-bin/ers/OSCRgen.cgi> (password = asia).

Requirements & Grading: You must complete (that is, demonstrate serious engagement with) every requirement in order to receive a passing grade. The instructor reserves the final right to determine what constitutes "completion" of a requirement.

1. **Participation (15%):** Active participation is the key to a successful and interesting semester. I expect you to attend every one of our scheduled meetings and to come fully prepared. Finish the assigned readings before class and pause to think about them. (Jotting down a few notes or a brief outline each week will help you keep on top of the material and is strongly recommended.) The quality of your written and oral contributions in class will be considered as indicators of your engagement with the course.
2. **In-class Map Quiz (5%):** Study guide to be provided. Quiz in-class on **Tues., 9/15/2009**.
3. **Short Papers (30%):** In order to hone your critical skills, you will be responsible for completing **two (2) short papers**, both of which are **due in-class on Tues. 11/10/2009 and Thur. 12/3/2009**. Each paper will be worth 15% of your overall grade. More guidelines regarding format and content will be provided in class.
4. **Midterm Examination (25%):** in-class identifications & take-home essay; **Tues. 10/20/2009**. No late work will be accepted for the take-home component of the Midterm Examination.
5. **In-class Final Examination (25%):** identifications & take-home essay; **10:30 a.m.-1:15 p.m. on Thurs. 12/17/2009**

Note: All written assignments should be typed, double-spaced, with 1-inch margins & 12 pt. font. Hard-copy only, no electronic submissions or email attachments accepted!

LATE POLICIES: Late assignments will not be credited until a hard copy is in my hands and will be penalized one full letter grade (10 pts.) per day (including weekends & holidays). No late work will be accepted for the take-home component of the midterm or final examinations.

Reminders and Helpful Web-links:

a) **Students are expected to come to class on time.** Late arrivals are disruptive and late-comers may miss important information or hand-outs. Also please switch off any cell phones, iPods, etc.

b) **Plagiarism: Don't do it.** It's easy to spot and can result in expulsion from the University and/or loss of your degree. If you have any questions about what constitutes plagiarism, or about when or how to properly cite a source, see your professor before you write! For more information see this very helpful website:

<http://mason.gmu.edu/~montecin/plagiarism.htm#plagiarism>

c) If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Resources at 703-993-2474. **All academic accommodations must be arranged through this office.**

d) **Final disclaimer:** This syllabus is subject to revision as the semester proceeds. Announcements of changes will be made online and during class meetings. Students are responsible for being aware of any changes. All of the University's academic policies and the honor code apply to this course. Please refer to GMU's Undergraduate Catalog for details.

Dates	Lectures & Discussions	Assignments & Readings	Notices
9/1 & 9/3	T: Course introduction Th: China: Qing Order & Social Crisis (1750-1850)	T: buy your books Th: Ebrey, 277-279, 281; 313-329	map quiz guide
9/8 & 9/10	T: China: 1 st Opium War (1839-42) Th: China: The Taiping Rebellion (1850-1864)	T: Ebrey, 375-385 (up to Self-Strengthening) Th: Ebrey, 385-389 (Self-Strengthening); study for map quiz.	M 9/7 Labor Day-no class
9/15 & 9/17	T: China: 2 nd Opium War & Self-Strengthening (1860-1872) Th: China: High Imp. & Boxer Uprising (1870-1900)	T: **IN-CLASS MAP QUIZ Th: Ebrey, 366-374 (Imperialism)	Tu 9/15 Last day to add; last day to drop w/out fees
9/22 & 9/24	T: China: Views of a Reformer, a Journalist, & an Ambassador Th: Japan: Tokugawa Order & Social Crisis (1750-1850)	T: Ebrey, 392-393 (document); "Liang Qichao on His Trip to America"* (e-reserve) and "Wu Tingfang on China's Progress, 1908"* (e-reserve); also Ebrey, 390-396 and 448-453 (to "Toward a More Modern China"). Th: Ebrey, 331-347	Hand out Midterm Study Guide & Take-Home Essay
9/29 & 10/1	T: Japan: The Late Tokugawa (1850-1870) Th: Japan: Debates over Opening	T: Ebrey, 397-401, 404-411. Th: "Debates Over the Opening of Japan"* (e-reserve)	F 10/2 Last day to drop
10/6 & 10/8	T: Japan: Early Meiji Period (1870-1890) Th: Japan: Late Meiji Period (1880-1912)	T: Ebrey, 412-427. Th: Ebrey, 428-429 (Escape from Asia); and "Rescript on Education"* (e-reserve).	
10/13 & 10/15	T: Columbus Day-no class Th: open disc.; mid-term review	T: No class; work on Midterm Essay; study IDs Th: review Midterm Study Guide & Take-Home Essay	
10/20 & 10/22	T: **Midterm IDs (In-class); Japan's Drive to Power (1885-1910) Th: Korea under Japanese Colonial Rule, pt. 1 (1895-1945)	T: **take-home Midterm Essay due in-class; (No late work will be accepted.) Th: Ebrey, 431-446 (Choson Korea) & 484-500 (colonial era)	Hand out guide & Paper #1 assignment for <i>Under the Black Umbrella</i>
10/27 & 10/29	T: Korea under Japanese Colonial Rule, pt. 2 (1895-1945) Th: Japan: Taisho Democracy (1914-1926)	T: <i>Under the Black Umbrella</i> (xi-xv, 1-83) [85] Th: Ebrey, 465-483; "Universal Suffrage and Peace Preservation Laws"* (e-reserve);	F 10/30 midterm grades posted; Last day for elect. withdraw
11/3 & 11/5	T: discuss <i>Under the Black Umbrella</i> Th: China: New Culture & May 4th Movements (1915-1920)	T: <i>Under the Black Umbrella</i> (85-147) [60] Th: Ebrey, 453-463; "The Twenty-One Demands"* (e-reserve); and "Spirit of the May 4th Movement"* (e-reserve); work on Paper #1	
11/10 & 11/12	T: <i>China in Revolution, pt. 1 Struggle for Survival, 1911-1936</i> Th: Japan: Toward the Pacific War	T: **Paper #1 (<i>Under the Black Umbrella</i>) due in class. Th: <i>War Without Mercy</i> , ix-xii & 3-32 [32].	Hand out reading guide for <i>War Without Mercy</i>
11/17 & 11/19	T: <i>In the Name of the Emperor</i> Th: discuss <i>War Without Mercy</i>	T: Ebrey, 520-528 (WWII) and 529-534; <i>War Without Mercy</i> , 33-73 [40]. Th: <i>War Without Mercy</i> , 77-117; 147-200 [74 + 20 pics]	
11/24 & 11/26	T: <i>Senso Daughters</i> Th: Thanksgiving-no class	T: <i>War Without Mercy</i> , 203-290 [87] Th: Thanksgiving-no class; finish <i>War Without Mercy</i>, 293-317 [25]; start working on Paper #2.	11/25-11/29 Thanksgiving recess.
12/1 & 12/3	T: <i>China in Revolution, pt. 2: Fighting for the Future, 1937-1949</i> Th: Bldg New China (1949-53)	T: Ebrey, 501-518 and 546-552; "The Communist Party"* (e-reserve); and "Land Reform"* (e-reserve). Th: **Paper #2 (on <i>War Without Mercy</i>) due in class	Final Exam Study Guide & Take-Home Essay
12/8 & 12/10	T: <i>Occupied Japan: an Experiment in Democracy</i> Th: wrap-up & review for final	T: Ebrey, 534-545 (Occupation); "Land Reform: Excerpts from SCAP Directive on Rural Land Reform, 1945"* (e-reserve); and "End of the American Occupation."* (e-reserve). Th: Ebrey, 619-623; start preparing for Final Exam	
12/14-12/21 exams	FINAL EXAM: IDs (in-class) & Take-Home Essay due 10:30 a.m.-1:15 p.m. on Thurs. 12/17/2009 in Robinson B208.		

Assigned page numbers for different editions of Ebrey, Walthall, & Palais, *East Asia* (textbook).

Dates	Assigned pgs. in Ebrey (2006 ed.)	Assigned pgs. in Ebrey (2008 ed.)
9/1 & 9/3	T: Th: Ebrey, 277-279, 281; 313-329	T: Th: Ebrey, 229-232 (up to Wang Yangming's Challenge); 262-278.
9/8 & 9/10	T: Ebrey, 375-385 (up to Self-Strengthening) Th: Ebrey, 385-389 (Self-Strengthening)	T: Ebrey, 304-312 (up to Self-Strengthening) Th: Ebrey, 312-316 (up to Failures of Reform)
9/15 & 9/17	T: Th: Ebrey, 366-374 (Imperialism)	T: Th: Ebrey, 296-303 (Imperialism)
9/22 & 9/24	T: Ebrey, 392-393 (document); Ebrey, 390-396 and 448-453 (to "Toward a More Modern China"). Th: Ebrey, 331-347	T: Ebrey, 318-319 (document); Ebrey, 316-323 and 402-407 (up to Toward a More Modern China). Th: Ebrey, 279-294.
9/29 & 10/1	T: Ebrey, 397-401 and 404-411. Th:	T: Ebrey, 324-327 and 330-336. Th:
10/6 & 10/8	T: Th: Ebrey, 412-427	T: Th: Ebrey, 337-352.
10/13 & 10/15	T: Th: Ebrey, 428-429 (Escape from Asia)	T: Th: Ebrey, 350-351 (Leaving Asia)
10/20 & 10/22	T: Th: Ebrey, 431-446 (Choson Korea) & 484-500 (colonial era)	T: Th: Ebrey, 240-256 (Choson Korea) & 387-401 (colonial era)
10/27 & 10/29	T: Th: Ebrey, 465-483	T: Th: Ebrey, 370-386.
11/3 & 11/5	T: Th: Ebrey, 453-463	T: Th: Ebrey, 407-416.
11/10 & 11/12	T: Th:	T: Th:
11/17 & 11/19	T: Ebrey, 520-528 (WWII) and 529-534. Th:	T: Ebrey, 417-425 (WWII) and 442-445 (up to Occupation) Th:
11/24 & 11/26	T: Th:	T: Th:
12/1 & 12/3	T: Ebrey, 501-518 and 546-552 Th:	T: Ebrey, 426-440 and 457-464 (up to Intellectuals & 100 Flowers) Th:
12/8 & 12/10	T: Ebrey, 534-545 (Occupation). Th: Ebrey, 619-623.	T: Ebrey, 445-456 (Occupation) Th: Ebrey, 525-528.