

Classical Studies 352

ADVANCED STUDIES IN ROMAN HISTORY

An advanced study of aspects of Roman history, through the examination of a specific time period, event(s) or theme(s). This year's theme is **Roman Social History**. We will examine such topics as social classes, demography, family, citizenship, patronage and slavery. Literary, legal and epigraphic sources in translation will be studied in the light of modern social theory. (Note: This topic was formerly offered as CLAS 342).

Course Objectives and Learning Outcomes:

The aim of the course is to provide the student with a detailed understanding of the social structure and social mechanisms of ancient Rome, as well as a familiarity with the primary source material and the methodology by which scholars reconstruct the past. By the end of the course, students should be able to apply this knowledge, together with independent research conducted in the library, to produce a competent written paper on a chosen aspect of Roman social history.

Term: Winter 2010

Credit Value: 0.5

Class times: MWF 11:30-12:20, HH 2107

Instructor: L. Curchin

Office Hours: Mon. and Wed. 10:30-11:30, ML 239, phone ext. 32240

E-mail: lcurchin@uwaterloo.ca

Facebook, Twitter: nope. I do social history, not social networking.

Required Texts:

T.G. Parkin and A.J. Pomeroy, *Roman Social History, a Sourcebook*

J. Toner, *Popular Culture in Ancient Rome*

Other readings and instructions on UW-ACE

Requirements:

Midterm test, Wed. Feb. 24	25%
Essay (10-12 pp.), due Mar. 22	25%
Participation in class discussions	10%
Final examination	40%

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. [Check <http://www.uwaterloo.ca/academicintegrity/> for more information.]

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>. For typical penalties check Guidelines for the Assessment of Penalties, <http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm>.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>.

Academic Integrity website (Arts):

http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (UW): <http://uwaterloo.ca/academicintegrity/>

Accommodation for Students with Disabilities:

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Tentative Course Schedule and Weekly Readings

Important: Check UW-ACE Lessons for further detail on readings and questions for class discussion.

Week 1 (Jan. 4-8) Introduction; the elite (senatorial, equestrian, decurial)

Required reading: Parkin & Pomeroy, chap. 1

Week 2 (Jan. 11-15) The non-elite; social mobility

Required reading: Toner, introduction and chap. 1

Week 3 (Jan. 18-22) Slaves and freedmen

Required reading: Parkin & Pomeroy, chap. 5

Week 4 (Jan. 25-29) Social relations

Required reading: Toner, chap. 5

Week 5 (Feb. 1-5) Demography (population, life expectancy, disease)

Required reading: Parkin & Pomeroy, chap. 2

Optional reading: Toner, chap. 2

Week 6 (Feb. 8-12) Wealth and work

Required reading: Parkin & Pomeroy, chap. 7

Week 7 (Feb. 22-26) Poverty; midterm test on weeks 1-6 (Wed. Feb. 24)

Required reading: Parkin & Pomeroy, chap. 6

Week 8 (Mar. 1-5) Marriage and the family (including divorce, quasi-marital relations, patria potestas)

Required reading: Parkin & Pomeroy, chap. 3

Week 9 (Mar. 8-12) Children and education

Required reading: Parkin & Pomeroy, chap. 4

Week 10 (Mar. 15-19) Legal system and legal status (including citizenship, patronage)

Required reading: Parkin & Pomeroy, chap. 8

Week 11 (Mar. 22-26) Life (and problems) at Rome. *Essay due Mar. 22.*

Required reading: Toner, chap. 4

Week 12 (Mar. 29-Apr. 5) Leisure and entertainment

Required reading: Toner, chap. 3

Optional reading: Parkin & Pomeroy, chap. 9