

HISTORY 3060
ROMAN REPUBLIC
MW 4:30 - 5:45
Dale Hall 107
FALL 2009

Dr. Rangar Cline
120B Copeland Hall
Office Hrs. Tues. 1:30-3:00,
Fri. 10:30-12:00 & by appt.
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Course Description

In this course we will examine the history of the Roman Republic, from the earliest settlement at Rome to the Principate of Augustus. The course will follow a chronological political narrative while focusing on changes in Roman society, Roman religion, and Roman culture. We will examine documents, archaeological evidence, architecture, and art that illustrate how Romans lived and died from the eighth century BCE to the end of the first century BCE. The course will introduce students to how historians use such sources to understand the Roman world.

Class Format and Expectations

Class periods will typically consist of lecture and discussion of primary source readings. Lecture portions of the class will amplify (rather than merely repeat) your reading assignments. Therefore, you should complete the readings listed for each day before coming to class. Students will be expected to read 100-150 pp. per week. I will expect every student to be able to discuss the readings in class and respond to questions about the readings. Your participation grade will be based upon your thoughtful participation in classroom discussions.

It is particularly important that you read the primary source readings. Primary sources include Livy, Plutarch, and Sallust and the document readings in Meyer and Reinhold's *Roman Civilization: Selected Readings – The Republic and the Augustan Age*. Class discussion will focus on these readings. When readings from these books are assigned, you should bring the text to class. In addition to discussing these texts in class, you will be expected to write two, in-class essays over the readings (see schedule). You will also be expected to refer to the readings in your mid-term and final exams.

Note: Laptop computers, cell phones, PDAs, and other wireless devices may not be used during class.

Exams, Essays, Quiz, and Participation

- 1) Exams – There will be a mid-term exam and a final exam. The exams will consist of short IDs and essay questions. A study guide will be provided prior to the first exam.
- 2) Essays – There will be two in-class essays. One essay will be a response to Livy; the other will be a response to Sallust: *Catiline's War*. The question will be given in class and the essay must be completed in class. You will have the entire class period to complete the essay. Further details will be provided prior to the first in-class essay.
- 3) Participation – Students are expected to attend class regularly and to participate in class discussions. I will take attendance regularly. However, attendance is only

one part the participation grade. To earn a high score in participation, a student should consistently demonstrate through productive participation that he or she has read the assigned material and understood it.

- 4) Final Paper Option – Students who make a “B+” (87%) or higher on both writing assignments and the mid-term exam may choose to write a research paper in lieu of the final exam. The final paper will be due at the time of the final exam. The paper should be between 12 and 15 pages long and constitute original research. Students who are eligible and wish to write a final paper must submit a paper proposal and bibliography by Nov. 21. Students who do not meet the grade requirement, or who do not submit a proposal by the deadline, may not submit a paper and must take the final exam. Students who are interested in this option should make an appointment to meet with me for further instructions.

Grading

- Participation: 10%
- Essay 1 (Sept. 21): 10%
- Mid-Term Exam (Oct. 12): 30%
- Essay 2 (Nov. 11): 15%
- Final Exam (Dec. 18): 35%

Required Texts

Author	Title	Publisher	ISBN	Price
Livy	Early History of Rome	Penguin	0-14-044809-8	\$16.00
Sallust	The Jugurthine War/ Catiline's War	Penguin	0-14-044948-5	\$16.00
Plutarch	Fall of the Roman Republic	Penguin	0-14-044934-5	\$15.00
Michael Crawford	The Roman Republic	Harvard UP	0-674-77927-4	\$21.50
N. Lewis and M. Reinhold	Roman Civilization Volume 1: Selected Readings: The Republic and the Augustan Age	Columbia UP	0-231-07131-0	\$45.50

These books should be available at the OU student bookstore. However, students may wish to check the prices and availability of these books at other books stores and on-line booksellers such as Amazon.com and Abe.com. If you order your books on-line, make sure that the book you order has the ISBN listed above. The ISBN is a unique number assigned to every edition of every book.

Email

Students should feel free to email me with questions relevant to the course. However, students should expect a reply no sooner than one business day. Student emails should be formal, polite, and courteous. I reserve the right not to respond to emails that I judge to be otherwise.

Missed Exams

If you must miss an exam or quiz, please notify me at least 48 hours in advance to schedule a make-up. You will be expected to provide an official and cogent excuse. An unexcused absence during an exam will result in a zero on the exam. Likewise, if you are unable to turn in a paper on time, you must provide a valid, verifiable excuse. Otherwise, your paper will not be accepted and you will receive a zero on the paper.

Accommodation:

The OU disability resource center states that, "The University of Oklahoma will reasonably accommodate otherwise qualified individuals with a disability unless such accommodation would pose an undue hardship, would result in a fundamental alteration in the nature of the service, program or activity or in undue financial or administrative burdens. The term "reasonable accommodation" is used in its general sense in this policy to apply to employees, students, and visitors." For further information see <http://drc.ou.edu/>

Religious Holidays

The OU statement is as follows: "It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays." If you need to be excused for a religious holiday let me know as soon as possible.

Academic Integrity:

The following statements are taken verbatim from the OU Provost's official statement on academic integrity. I would encourage each student to visit the provost's web site at <http://www.ou.edu/provost/integrity> for further information and a tutorial on academic integrity and plagiarism. If you have any further questions regarding the meaning of plagiarism, or questions about proper citation for your paper, please see me.

What does "academic integrity" mean?

Academic integrity means honesty and responsibility in scholarship. Professors have to obey rules of honest scholarship, and so do students. Here are the basic assumptions about academic work at the University of Oklahoma:

(1) Students attend OU in order to learn and grow. (2) Academic assignments exist for the sake of this goal. (3) Grades exist to show how fully the goal is attained. (4) Thus, all work and all grades should result from the student's own effort to learn and grow. Academic work completed any other way is pointless, and grades obtained any other way are fraudulent.

Academic integrity means understanding and respecting these basic truths, without which no university can exist. Academic misconduct -- "cheating" -- is not just "against the rules." It violates the assumptions at the heart of all learning. It destroys the mutual trust and respect that should exist between student and professor. Finally, it is unfair to students who earn their grades honestly.

“What is PLAGIARISM?”

Here is OU's basic assumption about writing: all written assignments show the student's own understanding in the student's own words.

That means all writing assignments, in class or out, are assumed to be composed entirely of words generated (not simply found) by the student, except where words written by someone else are specifically marked as such. Including other people's words in your paper is helpful when you do it honestly and correctly. When you don't, it's a form of academic misconduct called plagiarism. Within the academic community and specifically at the University of Oklahoma, the following rules apply:

1. IT IS PLAGIARISM TO COPY WORDS AND PRESENT THEM AS YOUR OWN WRITING. It is the worst form of plagiarism to copy part or all of a paper from the Internet, from a book, or from another source without indicating in any way that the words are someone else's. To avoid this form of plagiarism, the paper must BOTH place the quoted material in quotation marks AND use an acceptable form of documentation to indicate where the words come from.

2. IT IS PLAGIARISM TO COPY WORDS, EVEN IF YOU GIVE THE SOURCE, UNLESS YOU ALSO INDICATE THAT THE COPIED WORDS ARE A DIRECT QUOTATION. Simply documenting the source in a footnote or bibliography isn't good enough. You must also indicate that the words themselves are quoted from someone else. To avoid this form of plagiarism, put all quoted words in quotation marks or use equivalent punctuation.

3. IT IS PLAGIARISM TO COPY WORDS AND THEN CHANGE THEM A LITTLE, EVEN IF YOU GIVE THE SOURCE. Repeating someone else's writing in different words so it's not a direct quotation is called "paraphrasing." Paraphrasing is fine when you indicate the source and the new expression is actually your own. When it's not -- when the expression remains substantially similar to the source as a whole or in one of its parts -- it's plagiarism.

Even if not specifically prohibited by the instructor, "writing" a paper by copying words and then altering them violates OU's basic assumption about writing and may easily result in a charge of academic misconduct. To count as "your own words," your paper must be so significantly different from your sources that a reasonable reader would consider it a new piece of writing. If it's not -- if "your writing" is substantially similar to somebody else's where individual variations would be expected, it's plagiarism.

4. EVEN IF YOU EXPRESS THEM IN YOUR OWN WORDS, IT IS PLAGIARISM TO PRESENT SOMEONE ELSE'S IDEAS AS YOUR OWN. It is plagiarism to present someone else's original arguments, lines of reasoning, or factual discoveries as your own, even if you put the material in your own words. To avoid this form of plagiarism, cite the source.

Class Schedule:

- Week 1 – Italy in the Iron Age
Aug. 24 – Introduction: Course Expectations, Sources and Readings, Geography of Rome, Overview of Course – Early Italy
26 – Iron Age, Urbanization, and Rome’s Neighbors
Crawford 5-21
L&R §1-3

- Week 2 – Roman Origins
31 – Roman Foundation Legends -- Livy
Livy 1.1-1.16
Sept. 2 – The Monarchy
Crawford 22-30
Livy 1.16-60

- Week 3 -- The Early Republic
7 – Labor Day
9 – Early Republic: Struggle of the Orders -12 Tables, Discussion
L&R §31-32

- Week 4 – Rome in the Fourth Century
14 – The Cursus Honorum and Roman Civic Institutions
L&R §23-30; 33-39
16 – The Capture of Veii and the Sack of Rome –
Livy, Book 5

- Week 5 – Hegemony in Italy
21 – Livy Response Essay –
Expansion in Italy
Crawford 31-42
L&R §16-18
23 – First Punic War and the Aftermath
L&R §4.57-58, 60-63
Crawford 43-56

- Week 6 – A Mediterranean Empire
28 – Second Punic War
L&R §64-67
30 – Rome in the Eastern Mediterranean
L&R §68-71, 75-80
Crawford 57-69

- Week 7 – Roman Society in the Third and Second Centuries
Oct. 5 – Expansion and Hellenism
L&R §185,188

Crawford 70-93

7 – Traditional Roman Religion, the Bacchic Conspiracy, and Magna Mater
L&R §46-56, 176-177

Week 8 – Italy After Empire

12 – Mid-Term Exam

14 – Latifundia, Slaves, and Slave Uprisings
L&R §94-95, 166
Crawford 94-106

Week 9 – Changes in Roman Politics

19 -- The Gracchi and Land Reform
L&R §97, 99-102
Crawford 107-122

21 – The Jugurthine War
Sallust, *Jugurthine War/ War with Jugurtha* – Discussion

Week 10 – Crises in the Republic

26 – The Career of C. Marius
Plutarch, *Marius*
Crawford 123-127
28 – Social War and Sulla’s Early Career
L&R 103
Crawford 148-153
Begin Plutarch, *Sulla*

Week 11- Consequences of Civil War

Nov. 2 – Sulla and his Government
Plutarch, *Sulla*
4 – Late Republican Politics
L&R §155-159, 131

Week 12 – Defeating Rome’s Enemies

9 – Catiline’s Conspiracy
Read *Conspiracy of Catiline* and Plutarch: *Cicero*
11 – In-Class Essay (Conspiracy of Catiline)

Week 13 – The Rise of Caesar

16 – Pompey Returns
Plutarch: *Pompey*
Crawford 154-169
18 – The First Triumvirate
Plutarch: *Crassus*

Week 14 –Caesar at Rome

23 – The Road to the Rubicon

Plutarch: *Caesar*

Crawford 170-186

L&R §108

25 -- No Class – Thanksgiving Holiday

Week 15 –Caesar Dictator

30 – Caesar’s Actions as Dictator

L&R §110, 193

Dec. 2 – Ides of March

L&R §111-113

Week 16 – The End of the Republic

7 – The Second Triumvirate

L&R §114-115, 118

9 --The Republic Restored

L&R §194-195

Final Exam:

Friday, Dec. 18 – 10:30-12:30