

HIST 325-4
HISTORY OF ABORIGINAL PEOPLE
OF NORTH AMERICA TO 1850

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Lecture: Tuesdays 10:30 - 12:20 AQ 4140
Workshop/Office Hours: Thursdays 10:30 - 11:20 AQ 4120
Tutorials: Tuesdays and Thursdays 1:30 - 2:20 RC 6100
Additional Office Hours: Thursdays 11:30 to 12:20

This course examines selected themes in the history of Aboriginal peoples of North America from first contact with Europeans to the middle of the 19th century. A range of colonial contact zones will be considered, including those involving the British, French, Spanish and Russians. Topics include contact narratives, the fur trade, missionaries, gender relations, state formation and colonial policy.

ASSIGNMENTS:

Book Review	20%	due October 17
Oral Presentation	10%	variable
Participation	20%	variable
Research Paper:		
Prospectus	10%	due September 26
Final Draft	20%	due November 14
Final Examination	20%	as per exam schedule

REQUIRED READINGS:

Albert L. Hurtado and Peter Iverson, *Major Problems in American Indian History*. 2nd Edition. Boston: Houghton Mifflin Co., 2001.

Jennifer S.H. Brown and Elizabeth Vibert, *Reading Beyond Words: Contexts for Native History*. 2nd Edition. Peterborough, ON: Broadview Press, 2003.

Allan Greer, *Mohawk Saint: Catherine Tekakwitha and the Jesuits*. New York: Oxford University Press, 2004.

EXPLANATION OF ASSIGNMENTS

Book Review:

Each student will review the book, *Mohawk Saint*, by Allan Greer. The review will be no more than 7 pages long (double-spaced). It will be organized around a central argument that will be your assessment of the book.

Oral Presentation:

Each week, we will have some primary documents or a film to discuss. One student will present on these documents or films, first by

summarizing the main points, then by suggesting ways that these documents shed light on the topic or the readings for the week.

Participation:

The participation grade will be divided into two parts. 10% will be assigned to students who volunteer to lead tutorial. Each student will lead their tutorial once in the semester. They will work with the student who is presenting on documents to elaborate on the themes and issues raised in the week's readings. **Guidelines for grading this section.**

Research Paper:

The centerpiece of the course is the research paper. Students will pick their own topic within the parameters of the course (Aboriginal people of North America to 1850). The first part of the paper process will be the prospectus that is worth 10%. This will be no more than 2 pages long and will consist of a justification of the topic chosen. The prospectus will describe the topic and suggest its significance. A bibliography that will include primary sources will be attached. It is expected that each paper will be based on at least 10 secondary sources in addition to primary sources. The bibliography will be in correct Chicago (or Turabian) form. Style guides are available on line at the library at http://www.lib.sfu.ca/researchhelp/writing/citing_guides/chicago.htm.

The final draft of the paper is due in November. The paper, like all historical papers, must have a central argument that is then proven through a judicious use of the evidence uncovered in the course of your research. The final draft of the paper is worth 20% of the total grade.

Final Examination:

The final examination will be held during the exam period. It will consist of two parts: Part A: Identify and explain the historical significance; and Part B: essay questions. There will be choice in both sections. Part A will be weighted slightly less than Part B. We will spend some time in review in the last week of class.

Weekly Meetings:

Week 1: First Contact - Introduction to the course.

September 5: Introduction to the course.

September 7: Learning agreement

No tutorials this week.

Week 2: Indigenous North America

September 12: Collapse and Survival: death and life in Indigenous North America.

Readings: Hurtado & Iverson, Documents, Chapter 2.

September 12 & 14: Tutorials

Readings: Neal Salisbury & Stephen Plog in Hurtado & Iverson.

Hurtado & Iverson, Documents, Chapter 2.

Week 3: from Encounters to Contact

September 19: Entertaining Strangers - from encounters to contact

September 21: Workshop on the research paper I

September 19 & 21: Tutorials

Frederic W. Gleach, "Controlled Speculation & Constructed Myths: The Saga of Pocahontas & Captain John Smith." In Brown & Vibert
James H. Merrill, "The Indians New World: The Catawba Experience." In
Hurtado & Iverson
Hurtado & Iverson, Documents, Chapter 3

Week 4: Spanish-America

September 26: Intensities of empire
September 24 & 26: Tutorials
Readings: Beninato and Hackel in Hurtado & Iverson
Hurtado & Iverson, Documents, Chapter 4

Week 5: French & English in the Eastern Woodlands

October 3: Disease, Beaver and Black Robes: Wendat-Iroquoian relations
October 5: Workshop on Book Reviews
October 3 & 5: Tutorials
Readings: O'Brien in Hurtado & Iverson
Warkentin, in Brown & Vibert
Hurtado & Iverson, Documents, Chapter 5

Week 6: Conquest & Revolution

October 10: Intolerable acts: the shifting weight of American empires
October 10 & 12: Tutorials:
Readings: Calloway & Herndon, Sekatau in Hurtado & Iverson.
Hurtado & Iverson, Documents, Chapter 6

Week 7: Pacific Encounters

October 17: Islands of History - indigenous responses to European encounters in the North Pacific
October 17 & 19
Tutorials:
Readings: Clayton in Brown & Vibert
Wendy Wickwire, "To See Ourselves as the Other's Other: Nlaka'pamux Contact Narratives," Canadian Historical Review, 75 (1), 1994, pp. 1-20 (available electronically through the library's electronic journals)

Week 8: Bay men - fur trading in the interior

October 24 - Film *Ikwe*
October 26: Violence and the Hudson's Bay Company
October 24 & 26 Tutorial:
McCormack in Brown & Vibert
Jacqueline Peterson, "Many roads lead to Red River: Metis Ethnogenesis in the Great Lakes region, 1680-1815."

Week 9: Domestic Dependent Nations:

October 31: Cherokee Ascendance & the settler regime
November 2: Workshop on the Research Paper II.
October 31 & November 2: Tutorials
Usner & Thorne in Hurtado & Iverson
Hurtado & Iverson, Documents, Chapter 7.

Week 10: The Trail of Tears

November 7: Visit to Sto:lo Territory. There will be no November 7 tutorial.

November 9: Tutorial

Type: Article

Author: Bieder, Robert E.

Title: SCIENTIFIC ATTITUDES TOWARD INDIAN MIXED-BLOODS IN EARLY NINETEENTH CENTURY AMERICA.

Citation: Journal of Ethnic Studies 1980 8(2): 17-30. **ISSN:** 0091-3219

Week 11: Voices of Disaster: on furs and power on the Pacific slope

November 14: Fur, Power and Disease on the Pacific Slope

November 16: Guest Lecture.

Tutorials:

Klippenstein in Brown & Vibert & Cole Harris "Strategies of Power in the Cordilleran Fur Trade." (available on reserve in the library)

Week 12: The Trans-Mississippi West Before 1860:

November 21: A New West

November 21 & 23: Tutorials.

Readings: Hamalainen in Hurtado & Iverson and **Flores, Dan.** "Bison Ecology and **Bison** Diplomacy: The Southern Plains from 1800 to 1850." The Journal of American History 78.2 (1991): 465-85 (which is available through the library electronically).

Readings: Hurtado & Iverson, Documents, Chapter 8

Week 13: Review - Sample Exam Questions.