Course Description
This course analyzes the historical process that gave birth to the bond between the Zionist movement, the nation-state, and its women citizens. It focuses on the nation-building process in which women managed to form alliances with the ruling political power, establish new organizations and create a multifaceted infrastructure to benefit women. This process took place from the late 1880s - the time before statehood, to the 1950s - when the state was already established. What were the mechanisms chosen to achieve these goals? And to what cost? Which ideals and perceptions guided the Zionist women and what were their points of reference? These are few of the questions we will tackle. We will use sources of diverse disciplines, as well as visual sources, that will help us examine these fundamental questions in the history of modern Israel.

Course Requirements
1. Students participation  20%
2. Presentation  30%
3. Final paper  50%

The paper’s requirements, nature of the paper and topics, will be discussed in class.

Readings
1. Introduction: Dilemmas of Nation, Class and Gender
   Joan Wallach Scott, *Gender and the Politics of History*, pp. 15-27
   Nira Yuval Davis, *Gender and Nation*, pp. 3-25
   Laura L. Frader, Sonya O. Ross, ‘Introduction: Gender and the Reconstruction of European Working-Class History’, in L. L. Frader, S. O. Ross (eds.), *Gender and Class in Modern Europe*, pp. 1-33
2. Engendering Zionism: Analyzing the Bond between Women and the Zionist Movement
Ruth Halpernn-Kaddari, *Women in Israel; A State of Their Own*, pp. 9-19
Yossi Ben Artzi, ‘Have Gender Studies Changed Our Attitude toward the Historiography of the Aliyah and Settlement Process?’, in R. Kark, M. Shilo and G. Hasan-Rokem (eds.), *Jewish Women in Pre-State Israel*, pp. 18-32
Recommended:

3. Public Arena, Private Sphere: The Women’s View
Ruth Halpernn-Kaddari, *Women in Israel; A State of Their Own*, pp. 55-60

4. Labor Women: Between Men’s Dominance and Women’s Control
5. Middle-Class Women: Contesting Male Hegemony?
Nitza Druyan, ‘Yemenite Jewish Women-Between Tradition and Change’, ibid, pp. 75-87

Recommended:  

Leslie Hazleton, *Israeli Women*, pp. 91-111

Recommended:  

7. Time to Conclude? (Partial) Summery

**Emergency Evacuation**
Assembly Points have been identified across campus in case of an emergency evacuation. Should an emergency occur, our class would assemble at the Social Sciences Food Court. See the following link for a complete list of assembly points:
http://www.ucalgary.ca/emergencyplan/assemblypoints