

**The University of Western Ontario
Department of History
2009-2010**

HISTORY 3605E (Old 324E) – CRUSADERS AND MUSLIMS IN THE HOLY LAND

Lecture: Tuesday 2:30-4:30 PM

Classroom: UC 222

SSC, Room 4428, ext. 84994

maya@uwo.ca Office Hours: by appointment

COURSE DESCRIPTION:

This seminar examines a variety of topics in the history of the Crusades to the Holy Land and the Crusaders States from Christian and Islamic perspectives. Topics include ideology in the Crusades' movement, European background and Papal policy, patterns of settlement in the Holy land, social and economic structures of the Muslims and Crusaders' states, political institutions, law, the military orders, castles and warfare, Muslim reaction to the Crusades to the Holy land and the process of liquidation of the Crusaders; states. Class work consists of some lectures but mostly of class discussion of the readings assigned of both primary and secondary sources. Students will present their research papers during most of the 2nd term.

MARK BREAKDOWN:

Preparation, participation in class discussion and presentation	20%
First term exam	40%
Paper	40%

READING LIST:

The required readings for each meeting are from books on the Reserved book shelves in the D.B. Weldon Library. Books can be charged out for 2 hour period. Three textbooks are available for purchase at the UWO Book Store.

Documents

1. James A. Brundage, *The Crusades. A Documentary Survey* (Milwaukee, 1962) 2nd printing 1975. (2 copies available on the Reserved book shelves).

Documents to be discussed in class:

The Sermon of Pope Urban II at Clermont, pp. 17-21

The Capture of Jerusalem, pp. 63-65

Godfrey of Bouillon becomes "Defender of the Italy Sepulcher," pp. 70-73

The Foundation of the Order of Knights Templar, pp. 76-77

The Battle of Hattin, pp. 153-59

2. Peter W. Edbury, *John of Ibelin and the Kingdom of Jerusalem* (The Boydell Press, 1997)

Documents to be discussed in class:

Le livre des Assises by John of Jaffa, pp. 191-200

*** You are advised to make copies of the documents which will be discussed in class. ***

Secondary Sources:

1. Peter M. Holt, *The Age of the Crusades: The Near East from the eleventh century to 1517*, (Longmans, 1986). Paperback. Available for purchase at the UWO Book Store.

2. Hans E. Mayer. *The Crusades*, translated by John Gillingham, (Oxford University Press, 1990). Available for purchase at the UWO Book Store.

3. Joshua Prawer. *The Latin Kingdom of Jerusalem: European Colonialism in the Middle Ages*. (London, Weidenfeld and Nicolson, 1972) American ed. Published under title: *The Crusader's Kingdom*.

4. Jonathan Riley-Smith, *The Feudal Nobility and the Kingdom of Jerusalem 1174-1277*, (Hamden, Conn., Archon Books, 1973).

5. Jonathan Riley-Smith, *The First Crusade and the Idea of Crusading*, (University of Pennsylvania Press, 1986). Available for purchase at the UWO Book Store.

6. Kenneth Setton, General Editor, *A History of the Crusades*, (The University of Wisconsin Press) 6 vols.

7. Maya Shatzmiller, (ed.) *Crusaders and Muslims in the Twelfth Century Syria*, (Leiden, E. J. Brill, 1993). Articles by N. Eliséeff, H. Dajani-Shakeel, P. Edbury, J. Rowe, J. Brumdage, J. Riley-Smith, J. Gilchrist.

8. Carole Hillenbrand, *The Crusades. Islamic Perspectives*, (Edinburgh and Chicago, Fitzroy Dearborn Publishers 1999).

Meeting No. 13

Dec 8 In-class exam

Meeting No. 14 **THE LOCAL COMMUNITIES: MUSLIMS, CHRISTIANS AND JEWS**

Jan 5 Readings: Readings: *A History of the Crusades*, vol. V:59-117.
Prawer, 46-60, 233-251.

Meeting No 15 **THE LEGAL ASPECTS**

Jan 12 Riley-Smith, *The Feudal Nobility*, 121-189. (A School of Feudal Jurists)
Brundage, "Latin Jurists in the Levant..." in Shatzmiller, *Crusaders and Muslims*, 18-42.
Document: Edbury, *John of Ibelin*, 105-190.

Meeting No 16 **POLITICAL HISTORY: SECOND, THIRD AND FOURTH CRUSADERS AND LIQUIDATION**

Jan 19 Readings: *A History of the Crusades*, vol. II:45-85, 153-185.

Jan 26 **PRESENTATIONS OF RESEARCH PAPERS BY THE PARTICIPANTS**

February 2, 9, 23

March 2, 9, 16, 23, 30

April

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Crusaders and Muslims in the Holy Land

PAPER TOPICS

1. Western opponents to the Crusades: identity and themes.
2. The importance of the Crusades for the rise of the Italian cities in the 12th century.
3. Marriage and family in the Crusader states: royals, barons and serfs.
4. The establishment of a feudal system in the Levant: chronology and structures.
5. The evolution of the legal system and legal corpus under the Crusaders.
6. Venice and the 4th Crusade, its role and impact.
7. Factors of Islamic weakness and decline in the Middle East on the eve of the First Crusade.
8. Queens and their role in the Crusades' history.
9. The life and career of Queen Melisende as demonstrating the political structures of the
Jerusalem Kingdom and the Crusaders states.
10. Byzantine-Frankish relationships: the underlying factors.
11. The effects of the Crusades on the long established Christian communities in the Middle East.
12. Compare the Second and Third Crusades: background, organization, achievements.
13. Success and failure in the First Crusade.
14. Evaluation of Saladin's historical role.
15. The Orders: ideology and practice: choose one order, or write a comparative study.
 - a) The Hospitallers;
 - b) The Templars;
 - c) The Teutonic Knights
16. The European castle in the Near East.
17. Churches in the Crusader Kingdom: dates, structures, decoration (use D. Pringle, *The Churches of the Crusader Kingdom of Jerusalem*).
18. Crops and cultivation methods in the Crusaders States: local traditions and Western influences.

19. The land tenure system of the Crusaders states and its influences on agricultural productivity.
20. The economic achievements of the Italian cities in the Middle East during the 12th and 13th centuries.
21. Import and export items, prices, and quantities, to and from the Crusaders' states.
22. Choose one or write a comparative study:
 - a) Composition and tactics of the Crusaders' armies.
 - b) Composition and tactics of the Muslim armies.
23. Choose one or write a comparative study:
 - a) The attitude of the Latin Church to the local Christian minorities except the Greek Church.
 - b) The attitude of the Latin Church and the Crusaders states to the Greek Church.
24. The massacre of the European Jewish communities as a prelude to the First Crusade: causes and outcome.
25. Compare the treatment by the Crusaders states of the local Jewish and the Muslim communities.
26. Describe and analyze the type of courts and law created in the Crusaders states.
27. Political reorganization and economic invigoration in the Islamic East during the Crusades.
28. Reasons for the success of the 3rd Crusades.
29. Long term and short term reasons for the collapse of the Crusaders' states.
30. The achievement of the Fifth Crusade.
31. The factors and evolution of the relationship between State and Church in the Crusaders' period with special relationship to the Kingdom of Jerusalem.
32. The influence of the Crusades on the relationship between Pisa, Genoa, and Venice and the Byzantine Empire.
33. The coinage of the Crusader states.
34. Europe, the Crusaders and the Mongols.
35. The monetary system of the Crusades.
36. The political history of the Latin Empire in Constantinople.

37. The economic history of the Latin Empire in Constantinople

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

THE UNIVERSITY OF WESTERN
ONTARIO
FACULTY OF SOCIAL SCIENCE
PLAGIARISM

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

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Adopted by the Council of the Faculty of Social Science, October, 1970. Revised after consultation with Department of History, August 13, 1991

General Information

If, on medical or compassionate grounds, you are unable to meet your academic responsibilities, i.e., unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic accommodation will not be granted automatically on request. You must demonstrate that there are compelling medical or compassionate grounds that can be documented before academic accommodation will be considered. Read the instructions carefully. In all cases, action must be taken at the earliest possible opportunity, preferably prior to the scheduled examination, test or assignment.

1. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance. The course outline should include the preferred method of contact (e-mail, phone, etc.).
2. Inform the instructor prior to the date of the scheduled time of the test or examination or due date of the assignment. If you are unable to contact the instructor, leave a message for him/her at the department office.
3. Bring your request for accommodation to the Academic Counselling Office, Room 2105, Social Science Centre, telephone 519 661-2011 or fax 519 661-3384. Be prepared to submit documentation of your difficulties.
4. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of the test or examination reweighted on a retroactive basis is not permitted.

TERM TESTS and MID-TERM EXAMS

1. If you are unable to write a term test, inform your instructor (preferably prior to the scheduled date of the test). If the instructor is not available, leave a message for him/her at the department office.
2. Be prepared, if requested by the instructor, to provide supporting documentation (see below for information on acceptable forms or documentation). Submit your documentation to the Academic Counselling Office.
3. Make arrangements with your professor to reschedule the test.
4. The Academic Counselling Office will contact your instructor to confirm your documentation.

FINAL EXAMINATIONS

1. You require the permission of the Dean, the instructor, and the Chair of the department in question to write a special final examination.
2. If you are unable to write a final examination, contact the Academic Counselling Office in the first instance to request permission to write a special final examination and to obtain the necessary form. You must also contact your instructor at this time. If your instructor is not available, leave a message for him/her at the department office.
3. Be prepared to provide the Academic Counselling Office and your instructor with supporting documentation (see below for information on documentation).

4. You must ensure that the Special Examination form has been signed by the instructor and Department Chair and that the form is returned to the Academic Counselling Office for approval without delay.

LATE ASSIGNMENTS

1. Advise the instructor if you are having problems completing the assignment on time (prior to the due date of the assignment).
2. Submit documentation to the Academic Counselling Office.
3. If you are granted an extension, establish a due date.
4. Extensions beyond the end of classes must have the consent of the instructor, the Department Chair and Dean. A Recommendation of Incomplete form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the Department Chair, and the Dean's representative in the Academic Counselling Office.

SHORT ABSENCES

If you miss a class due to a minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate.

EXTENDED ABSENCES

If you are absent more than approximately two weeks or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. This must be done by the appropriate deadlines. (Refer to the Registrar's website for official dates.) The Academic Counsellors can help you to consider the alternatives. At your request, they can also keep your instructors informed of your difficulties.

DOCUMENTATION

- **Personal Illness:** If you consulted Student Health Services regarding your illness or personal problem, you should complete a Records Release Form allowing them to notify Academic Counselling (the form is available in the Academic Counselling Office, 2105). Once your documentation has been assessed, the academic counsellor will inform your instructor that academic accommodation is warranted.
- If you were seen by an off-campus doctor, obtain a certificate from his/her office at the time of your visit. The off-campus medical certificate form must be used.
<http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf>. The doctor must provide verification of the severity of the illness for the period in question. Notes stating "For Medical Reasons" are not considered sufficient.
- **In Case of Serious Illness of a Family Member:** Obtain a medical certificate from the family member's physician.
- **In Case of a Death:** Obtain a copy of the newspaper notice, death certificate or documentation provided by the funeral director.
- **For Other Extenuating Circumstances:** If you are not sure what documentation to provide, ask an Academic Counsellor.

Note: Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offense (see below) and you will be subject to academic sanctions.

ACADEMIC CONCERNS

- You need to know if your instructor has a policy on late penalties, missed tests, etc. This information may be included on the course outline. If not, ask your instructor.
- You should also be aware of attendance requirements in courses such as Business and English. You can be debarred from writing the final examination if your attendance is not satisfactory.
- If you are in academic difficulty, check the minimum requirements for progression in your program. If in doubt, see your Academic Counsellor.
- If you are registered in Social Science courses but registered in another faculty (e.g., Arts or Science), you should immediately consult the Academic Counselling Office in your home faculty for instructions.