

Brock University, Department of History

**HIST 2P72  
Modern Middle East  
Winter 2010**

**Instructor:** Dr. Behnaz A. Mirzai  
**Office:** 253 (573 Glenridge)  
**Office Hours:** M 16:00-17:00 and by appointment  
**Class:** TH255  
**Class Hours:** Mondays 8:00 -10:00 a.m.  
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**T.A.** Mr. Brian DeRuiter    brian\_de\_ruiter@hotmail.com

**Seminar Hours:**

1	M	1500-1600	MCD403	Dr. Behnaz Mirzai
2	F	1300-1400	EA101	Mr. Brian DeRuiter
3	F	1200-1300	TH307	Mr. Brian DeRuiter

**I. COURSE DESCRIPTION:**

This course focuses on the emergence of modern nations, the formation of national identity, and the politics of Middle Eastern states from the eighteenth century to the present. The objective of this course is to help students analyze the similarities, and differences of diverse modern nations of the region, and the historical interaction of Western and Middle Eastern civilizations.

The course adopts a thematic approach and the themes include: European expansion, the modern state system in the Middle East, the development of nationalism, the Arab-Israeli conflict, the Gulf and Iraq-Iran wars, modernity and Islam, and the Iranian Revolution.

Critically approaching the readings will assist students in understanding and analyzing the similarities and differences between the nations. To achieve this goal, class discussions, readings, and visual images are imperative in this course.

Monday meetings are assigned for lectures. Seminars will be devoted to the reading and analysis of primary and secondary sources, presentations, and the discussion of issues raised in lectures.

## **II. REQUIRED TEXTS:**

The following books have been placed on a three-hour reserve in the James A. Gibson Library, Brock University:

Cleveland, William L. *A History of the Modern Middle East*. 4<sup>rd</sup> ed. Boulder: Westview Press, 2009.

Gettleman, Marvin E. and Schaar, Stuart (eds.), *The Middle East and Islamic World Reader*, New York: Grove Press, 2003.

Khater, Akram. *Sources in the History of the Modern Middle East*. Boston: Houghton Mifflin, 2004.

## **III. COURSE REQUIREMENTS AND POLICIES:**

### **1. Weekly Seminar Assignments - 10% and Participation (Attendance and Discussions) – 10%**

Each student will be required to write 10 one-page analytical questions and responses ( for each session 3 questions from the texts, approx. 300-400 words in total) to the main arguments and themes dealt with in that week's readings, and submit it to the seminar Leader (the assignments will not be returned to students).

Students are required to attend both lectures and discussion sections regularly prepared to discuss the readings assigned for each week. Attendance will be taken at the beginning of each class. Each absence will result in the grade of 0 for missed seminars. If there are exceptional circumstances, you should contact me.

### **2. Seminar Presentation and Leadership- 10%**

Each student will be required to give a brief presentation to the class (about 10 minutes) outlining major themes, and discussions pertaining to the readings, and to facilitate the seminar discussions.

### **3. Map Quiz - 5%.....Feb. 1**

Students will be given a geography handout to prepare for the quiz.

### **4. Proposal - 10% .....Due Feb. 8**

Students must submit a one-page proposal describing the final essay, along with a one-page annotated bibliography indicating primary and secondary sources.

### **5. Paper (10-12 pages) - 25% .....Due March 29**

Essay topics can be related to the student's seminar presentation or any other topics included in the course syllabus. Style-sheet guidelines for the papers will be passed

out to students. For proper citations and footnotes see: the Chicago Manual of Style, or Making Sense in the Humanities: a student's guide to writing and Style by Margot Northey and Maurice Legris. Late essay submission will result in the reduction of 5% for each day past the due date. Papers received a week later than the due date will not receive any comments. Papers submitted electronically will not be graded.

**6. Final Exam - 30% ..... TBA**

Final exam consists of short response and essay questions. Students are required to demonstrate their understanding of the modern Middle Eastern history as well as analyzing data based on readings and lecture notes.

**CLASS POLICIES:**

- Do not use laptops during lecture.
- Please, turn off all your electronic devices including cell phones before coming to class.
- Do not eat during class.
- Please, refrain from talking to your neighbors during lecture.
- Please, feel free to ask questions from the instructor during lecture.
- Do not come to class late, and do not pack up until the lecture is finished.
- Please, avoid sending unnecessary emails to the instructor.
- Do not send your assignments via email unless you have made arrangements with your instructor in advance.
- All class work you submit must be your own. Cheating and plagiarism are forbidden.
- Attend all lectures and seminars and prepare yourself by reading ahead.
- If you do not intend to follow the above policies, DROP NOW.

**IV. LECTURE THEMES:**

**1 Jan. 11 Introduction to the Course**

**Seminar**

**2 Jan. 18 Modernism: The Ottoman and Qajar Empires  
& video: The Challenge of the Past Cleveland, 61-71,81- 89,  
109-117.**

**Seminar** Gettleman, 69-78, 80-84; Khater, 19- 21, 35- 37.

**Optional Readings:**

Metin Heper, "Political Modernization as Reflected in Bureaucratic Change: The Turkish Bureaucracy and a "Historical Bureaucratic Empire" Tradition", *International Journal of Middle East Studies*, Vol. 7, No. 4. (Oct., 1976), pp. 507-521.

<http://links.jstor.org/sici?sici=00207438%28197610%297%3A4%3C507%3APM%3A%3E2.0.CO%3B2-E>

Dora Glidewell Nadolski, "Ottoman and Secular Civil Law", *International Journal of Middle East Studies*, Vol. 8, No. 4. (Oct., 1977), pp. 517-543.

<http://links.jstor.org/sici?sici=00207438%28197710%298%3A4%3C517%3AOA%3A%3E2.0.CO%3B2-F>

C. G. Smith, "The Emergence of the Middle East", *Journal of Contemporary History*, Vol. 3, No. 3, The Middle East (Jul., 1968), pp. 3-17.  
<http://links.jstor.org/sici?sici=00220094%28196807%293%3A3%3C3%3A%3E2.0.CO%3B2-Z>

**3 Jan. 25 Orientalism  
& video: Edward Said on Orientalism**

Edward W. Said; James Paul, "Orientalism Revisited: An Interview with Edward W. Said" *MERIP Middle East Report*, No. 150, Human Rights and the Palestine Conflict (Jan., 1988), pp. 32-36

Stable URL:

<http://links.jstor.org/sici?sici=08880328%28198801%2F02%290%3A150%3C32%3A%3E2.0.CO%3B2-A>

Edward W. Said, Orientalism Reconsidered, *Cultural Critique*, No. 1 (Autumn, 1985), pp. 89-107

Stable URL: [http://links.jstor.org/sici?sici=0882-](http://links.jstor.org/sici?sici=0882-4371%28198523%290%3A1%3C89%3A%3E2.0.CO%3B2-6)

[4371%28198523%290%3A1%3C89%3A%3E2.0.CO%3B2-6](http://links.jstor.org/sici?sici=0882-4371%28198523%290%3A1%3C89%3A%3E2.0.CO%3B2-6)

**Seminar**

Gettleman, 344-353.

**4 Feb. 1 European Expansion and Islamic responses  
& video: Change: Turkey and Saudi Arabia  
MAP QUIZ**

Cleveland, 119-132

**Seminar**

Gettleman, 296-313.



<http://links.jstor.org/sici?sici=00220094%28198707%2922%3A3%3C481%3AE-DARUS%3E2.0.CO%3B2-L>

- 6 March 1 Nationalism: Turkey** Cleveland, 133-140, 175-185.  
**& video: Atatürk: Founder of Modern Turkey**

Seminar Khater, 145-152; Gettleman, 125-132.

**Optional Readings:**

Kemal H. Karpat, "The Transformation of the Ottoman State, 1789-1908",  
International Journal of Middle East Studies, Vol. 3, No. 3. (Jul., 1972), pp. 243-281.

<http://links.jstor.org/sici?sici=00207438%28197207%293%3A3%3C243%3ATT-OTOS%3E2.0.CO%3B2-N>

- 7 March 8 Nationalism: Iran** Cleveland, 185-192.  
**& video: Temptation of Power**

Seminar Khater, 89- 91; Gettleman, 253-255.

**Optional Readings:**

Homayoun Katouzian, "Nationalist Trends in Iran, 1921-1926",  
International Journal of Middle East Studies, Vol. 10, No. 4. (Nov., 1979), pp. 533-551.

<http://links.jstor.org/sici?sici=00207438%28197911%2910%3A4%3C533%3AN-TII1%3E2.0.CO%3B2-A>

- 8 March 15 Arab Nationalism** Cleveland, 140-143, 323-344.  
**& video: The Making of the Arabs**

Seminar Khater, 128-131, 170-181.  
Gettleman, 132-135.

**Online Video footage:**

[http://arabworld.nitle.org/audiovisual.php?module\\_id=3&selected\\_feed=15](http://arabworld.nitle.org/audiovisual.php?module_id=3&selected_feed=15)  
[http://arabworld.nitle.org/audiovisual.php?module\\_id=3&selected\\_feed=14](http://arabworld.nitle.org/audiovisual.php?module_id=3&selected_feed=14)  
[http://arabworld.nitle.org/audiovisual.php?module\\_id=3&selected\\_feed=20](http://arabworld.nitle.org/audiovisual.php?module_id=3&selected_feed=20)  
[http://arabworld.nitle.org/audiovisual.php?module\\_id=3&selected\\_feed=11](http://arabworld.nitle.org/audiovisual.php?module_id=3&selected_feed=11)  
[http://arabworld.nitle.org/audiovisual.php?module\\_id=3&selected\\_feed=19](http://arabworld.nitle.org/audiovisual.php?module_id=3&selected_feed=19)  
[http://arabworld.nitle.org/audiovisual.php?module\\_id=3&selected\\_feed=29](http://arabworld.nitle.org/audiovisual.php?module_id=3&selected_feed=29)  
[http://arabworld.nitle.org/audiovisual.php?module\\_id=3&selected\\_feed=25](http://arabworld.nitle.org/audiovisual.php?module_id=3&selected_feed=25)  
[http://arabworld.nitle.org/audiovisual.php?module\\_id=3&selected\\_feed=30](http://arabworld.nitle.org/audiovisual.php?module_id=3&selected_feed=30)

**Optional Readings:**

Mahmoud, Haddad, "The Rise of Arab Nationalism Reconsidered",

International Journal of Middle East Studies, Vol. 26, No. 2. (May, 1994), pp. 201-222.

<http://links.jstor.org/sici?sici=00207438%28199405%2926%3A2%3C201%3ATROANR%3E2.0.CO%3B2-6>

Rashid Khalidi, "Arab Nationalism: Historical Problems in the Literature", *The American Historical Review*, Vol. 96, No. 5. (Dec., 1991), pp. 1363-1373.

<http://links.jstor.org/sici?sici=00028762%28199112%2996%3A5%3C1363%3AANHPIT%3E2.0.CO%3B2-1>

Rashid Khalidi, Arab Nationalism: Historical Problems in the Literature, *The American Historical Review*, Vol. 96, No. 5 (Dec., 1991), pp. 1363-1373

<http://links.jstor.org/sici?sici=00028762%28199112%2996%3A5%3C1363%3AANHPIT%3E2.0.CO%3B2-1>

**9 March 22 Zionism and Palestinian Nationalism** Cleveland, 239-271.  
**& video: Homeland: Israel and Palestine**

**Seminar**

Gettleman, 165-168, 170,  
177-182, 188-189, 205-208;  
Khater, 114-128.

**Online Video footage:**

[http://arabworld.nitle.org/audiovisual.php?module\\_id=3&selected\\_feed=23](http://arabworld.nitle.org/audiovisual.php?module_id=3&selected_feed=23)  
[http://arabworld.nitle.org/audiovisual.php?module\\_id=3&selected\\_feed=9](http://arabworld.nitle.org/audiovisual.php?module_id=3&selected_feed=9)

**Optional Readings:**

Map: <http://www.cfi-usa.org/mapdata/historicalmaps.html>

<http://www.mideastweb.org/turkpal.htm>

<http://www.mideastweb.org/maps.htm>

The Zionist Century

<http://www.jafi.org.il/education/100/index.html>

Sykes Picot Agreement

<http://www.palestinehistory.com/doc16.htm>

The Balfour Declaration November 2, 1917

<http://www.mfa.gov.il/mfa/go.asp?MFAH00pp0>

The Palestine Mandate

<http://www.accessv.com/%7Eyehuda/PalestineMandate.html>

UN General Assembly Resolution 181 (Partition Plan) November 29, 1947

<http://www.mfa.gov.il/mfa/go.asp?MFAH00ps0>

Palestinian Declaration of Independence

<http://www.palestine-net.com/politics/indep.html>

Declaration of Israel's Independence 1948

<http://www.yale.edu/lawweb/avalon/mideast/israel.htm>

**10 March 29 The United States and the Middle East** Cleveland, 557-577.  
**& video: Blood And Oil: The Dangers And Consequences Of America's Growing Dependence On Foreign Petroleum**

**Seminar - PAPER DUE** Gettleman, 244-253.

**11 April 5 Iran: Revolution and War** Cleveland, 415-440.  
**& video: Iran: A Righteous Republic**

**Seminar** Khater, 286-289; Gettleman, 255-261.

**Optional Readings:**

Nikki R. Keddie, "The Revolt of Islam, 1700 to 1993: Comparative Considerations and Relations to Imperialism", *Comparative Studies in Society and History*, Vol. 36, No. 3. (Jul., 1994), pp. 463-487.

<http://links.jstor.org/sici?sici=00104175%28199407%2936%3A3%3C463%3ATROI1T%3E2.0.CO%3B2-7>

Mohammad H. Faghfoory, The Ulama-State Relations in Iran: 1921-1941, *International Journal of Middle East Studies*, Vol. 19, No. 4. (Nov., 1987), pp. 413-432.

<http://links.jstor.org/sici?sici=00207438%28198711%2919%3A4%3C413%3ATUR11%3E2.0.CO%3B2-A>

Binnaz Toprak, Religion and State in Turkey  
<http://www.dayan.org/mel/toprak.htm>

Alexander Bligh, "The Saudi Religious Elite (Ulama) as Participant in the Political System of the Kingdom", *International Journal of Middle East Studies*, Vol. 17, No. 1 (Feb., 1985), pp. 37-50.

<http://links.jstor.org/sici?sici=00207438%28198502%2917%3A1%3C37%3ATSR1E%28A%3E2.0.CO%3B2-D>

Shahram Chubin, The Last Phase of the Iran: Iraq War: From Stalemate to Ceasefire, *Third World Quarterly*, Vol. 11, No. 2 (Apr., 1989), pp. 1-14

Stable URL: <http://links.jstor.org/sici?sici=0143-6597%28198904%2911%3A2%3C1%3ATLPOTI%3E2.0.CO%3B2-9>

**12 April 12 Gulf and Iraq Wars** Cleveland, 478-497; 541-548.  
**& video: Iran and Iraq**

**No Seminar** Gettleman, 266-274.

**Optional Readings:**

Yezid Sayigh, "The Gulf Crisis: Why the Arab Regional Order Failed", *International Affairs (Royal Institute of International Affairs 1944-)*, Vol. 67, No. 3 (Jul., 1991), pp. 487-507

<http://links.jstor.org/sici?sici=00205850%28199107%2967%3A3%3C487%3ATGCWTA%3E2.0.CO%3B2-S>

Martha Wenger; Dick Anderson, "The Gulf War", *MERIP Middle East Report*, No. 148, Re-Flagging the Gulf (Sep., 1987), pp. 23-26

<http://links.jstor.org/sici?sici=08880328%28198709%2F10%290%3A148%3C23%3ATGW%3E2.0.CO%3B2-9>