

The University of Western Ontario
Department of History
2009 - 2010

HISTORY 2173 (001) UW
WAR IN THE ANCIENT AND MEDIAEVAL WORLD

Thursday 9:30 - 11:30 a.m.
SSC 3006

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COURSE DESCRIPTION:

History 2173 examines warfare in pre-industrial societies. It begins with a brief discussion of its major characteristics, followed by an analysis of military practices in the ancient Near East. The three major sections of the course are concerned with the Greek world of the Archaic, Classical and Hellenistic periods, the Roman world from its origins, through the Republican and Imperial phases, to its eventual collapse with the coming of the barbarians, and the mediaeval world from the period of the barbarian invasions to the fifteenth century. The course concludes with the introduction of gunpowder and its effects.

PRESCRIBED TEXTS:

General Sir John Hackett (ed.) Warfare in the Ancient World (M4686)

Maurice Keen (ed.) Medieval Warfare: A History (Oxford University Press)

COURSE REQUIREMENTS:

History 2173 is a non-essay course. Students are required to write two tests (to be held in class time: see lecture schedule) and a final examination. Both the tests and the exam will include questions based on the lectures and the whole of the prescribed texts. Grades will be calculated as follows:

First Test	30%
Second Test	30%
Final Examination	40%

The final examination will be based on the lectures and readings for the whole course.

NOTES TO STUDENTS:

1. Since the tests are given in class time, there can be no conflicts. **More than one test on the same day does not constitute a conflict.** Plan your schedule ahead of time.
2. The final grade is calculated on the basis of your performance on the tests and exam **only**. **You cannot do an extra assignment to make up for poor performance on an exam.**
3. If you miss a test or exam due to illness or provable personal crisis, **you must contact the instructor within 48 hours. If you do not, the grade of 'F' will stand.** Please read the accompanying information on faculty policy regarding absences and missed tests and exams **very carefully**. Accommodation on medical grounds can in most cases **only** be granted if supported by a **University of Western Ontario Student Medical Certificate**. This form can be accessed at the following website:
https://studentservices.uwo.ca/secure/medical_document.pdf or be picked up at the Academic Counselling Office in the student's home faculty (for Social Science students 2105 SSC). Further details on this policy can be found at the following website:
<http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>

Office hours will be announced during the first class; students are encouraged to discuss any aspect of the course with the instructor.

LECTURE SCHEDULE

(N.B. This schedule is subject to revision if necessary.)

TERM ONE

<u>LECTURE TOPIC</u>	<u>READINGS</u>
Week 1 SEP 10 Introduction: Warfare in pre-industrial societies.	Hackett, 7-14
Week 2 SEP 17 The ancient Near East: Mesopotamia.	Hackett, 15-53
Week 3 SEP 24 The ancient Near East: Egypt.	
Week 4 OCT 1 Bronze Age Greece. Catastrophe, Dark Age, Revival.	Hackett, 54-81
Week 5 OCT 8 Hoplites and phalanxes The challenge from the east: the Persians.	Hackett, 82-103
Week 6 OCT 15 The Persian Wars and Ancient Naval Warfare. Athens versus Sparta: the Peloponnesian War.	
Week 7 OCT 22	
TEST (room to be announced)	
Week 8 OCT 29 The decline of Sparta and the ascendancy of Thebes. Philip of Macedon.	
Week 9 NOV 5 Alexander the Great Hellenistic Warfare.	Hackett, 104-135

FEB 15 – 19: CONFERENCE WEEK

- Week 20 FEB 25 Keen, chs.4,9
Warfare in the West in the High Middle Ages.
The battle of Hastings.
- Week 21 MAR 4
The Scottish Wars of Independence.
Case Study: Bannockburn.
- Week 22 MAR 11 Keen, chs 6, 7
The road to Agincourt.
- Week 23 MAR 18 Keen, chs. 10, 11
Organising war in the Middle Ages.

Week 24 MAR 25
Castles and siege warfare.

Keen, chs. 5, 8

Week 25 APRIL 1
New trends: condottieri, pikemen, gunners.

Keen, chs. 12, 13

Week 26 APRIL 8
Review

APRIL 12 - 30 Final examination period

THE UNIVERSITY OF WESTERN ONTARIO

London Canada

FACULTY OF SOCIAL SCIENCE

PLAGIARISM

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

- A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

- B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

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Adopted by the Council of the Faculty of Social Science, October, 1970.

Revised after consultation with Department of History, August 13, 1991

General Information

If, on medical or compassionate grounds, you are unable to meet your academic responsibilities, i.e., unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic accommodation will not be granted automatically on request. You must demonstrate that there are compelling medical or compassionate grounds that can be documented before academic accommodation will be considered. Read the instructions carefully. In all cases, action must be taken at the earliest possible opportunity, preferably prior to the scheduled examination, test or assignment.

1. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance. The course outline should include the preferred method of contact (e-mail, phone, etc.).
2. Inform the instructor prior to the date of the scheduled time of the test or examination or due date of the assignment. If you are unable to contact the instructor, leave a message for him/her at the department office.
3. Bring your request for accommodation to the Academic Counselling Office, Room 2105, Social Science Centre, telephone 519 661-2011 or fax 519 661-3384. Be prepared to submit documentation of your difficulties.
4. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of the test or examination reweighted on a retroactive basis is not permitted.

TERM TESTS and MID-TERM EXAMS

1. If you are unable to write a term test, inform your instructor (preferably prior to the scheduled date of the test). If the instructor is not available, leave a message for him/her at the department office.
2. Be prepared, if requested by the instructor, to provide supporting documentation (see below for information on acceptable forms or documentation). Submit your documentation to the Academic Counselling Office.
3. Make arrangements with your professor to reschedule the test.
4. The Academic Counselling Office will contact your instructor to confirm your documentation.

FINAL EXAMINATIONS

1. You require the permission of the Dean, the instructor, and the Chair of the department in question to write a special final examination.
2. If you are unable to write a final examination, contact the Academic Counselling Office in the first instance to request permission to write a special final examination and to obtain the necessary form. You must also contact your instructor at this time. If your instructor is not available, leave a message for him/her at the department office.

3. Be prepared to provide the Academic Counselling Office and your instructor with supporting documentation (see below for information on documentation).
4. You must ensure that the Special Examination form has been signed by the instructor and Department Chair and that the form is returned to the Academic Counselling Office for approval without delay.

LATE ASSIGNMENTS

1. Advise the instructor if you are having problems completing the assignment on time (prior to the due date of the assignment).
2. Submit documentation to the Academic Counselling Office.
3. If you are granted an extension, establish a due date.
4. Extensions beyond the end of classes must have the consent of the instructor, the Department Chair and Dean. A Recommendation of Incomplete form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the Department Chair, and the Dean's representative in the Academic Counselling Office.

SHORT ABSENCES

If you miss a class due to a minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate.

EXTENDED ABSENCES

If you are absent more than approximately two weeks or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. This must be done by the appropriate deadlines. (Refer to the Registrar's website for official dates.) The Academic Counsellors can help you to consider the alternatives. At your request, they can also keep your instructors informed of your difficulties.

DOCUMENTATION

- **Personal Illness:** If you consulted Student Health Services regarding your illness or personal problem, you should complete a Records Release Form allowing them to notify Academic Counselling (the form is available in the Academic Counselling Office, 2105). Once your documentation has been assessed, the academic counsellor will inform your instructor that academic accommodation is warranted.
- If you were seen by an off-campus doctor, obtain a certificate from his/her office at the time of your visit. The off-campus medical certificate form must be used.
<http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf>. The doctor must provide verification of the severity of the illness for the period in question. Notes stating "For Medical Reasons" are not considered sufficient.
- **In Case of Serious Illness of a Family Member:** Obtain a medical certificate from the family member's physician.

- **In Case of a Death:** Obtain a copy of the newspaper notice, death certificate or documentation provided by the funeral director.
- **For Other Extenuating Circumstances:** If you are not sure what documentation to provide, ask an Academic Counsellor.

Note: Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offense (see below) and you will be subject to academic sanctions.

ACADEMIC CONCERNS

- You need to know if your instructor has a policy on late penalties, missed tests, etc. This information may be included on the course outline. If not, ask your instructor.
- You should also be aware of attendance requirements in courses such as Business and English. You can be debarred from writing the final examination if your attendance is not satisfactory.
- If you are in academic difficulty, check the minimum requirements for progression in your program. If in doubt, see your Academic Counsellor.
- If you are registered in Social Science courses but registered in another faculty (e.g., Arts or Science), you should immediately consult the Academic Counselling Office in your home faculty for instructions.

