



HIST 1500 A01

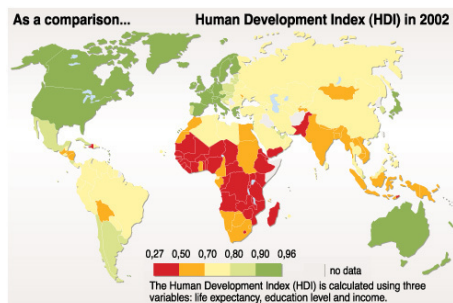


MODERN WORLD HISTORY

Fall and Winter semesters, 2009-2010
244 University College
M-W-F 1:30-2:20pm

1500 TO PRESENT

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Satisfies "Written English
Requirement"



COURSE DESCRIPTION

Since 1500, profound historical forces have brought together the world's different regions in a frequently violent course that involved conflicts, negotiations, and adaptations. This year-long course aims at providing a broad overview of these five hundred years along two organizational lines. First, it will discuss the major processes that shaped the modern world such as the development of world capitalist structures, the rise of North Atlantic imperialism, and the difficult path followed by Western and non-Western societies as they interacted. Second, and based on the evidence provided by the readings (textbook, primary documents, and other assigned material), it will pay attention at how diverse social groups in different societies (upper classes, workers, miners, peasants, women, slaves, etc.) shaped and experienced those processes.

REQUIRED READINGS

There are two required texts for this course, which can be purchased at the bookstore and will be on reserve at the Dafoe library:

-Jerry Bentley and Herb Ziegler, *Traditions and Encounters. A Global Perspective on the Past* (4rd edition), McGraw Hill, 2008.

- Alfred Andrea and James Overfield, *The Human Record. Sources of Global History. Volume 2: Since 1500* (6th edition), Houghton and Mifflin, 2009.

Other readings and primary documents will be available through the University's e-reserve system, which can be accessed through UM's library system.

ASSIGNMENTS AND GRADING

Over the academic year and for each thematic week, the class will meet two or three days (depending on the schedule) for lectures followed by another reserved for discussion of weekly assigned readings (textbook and documents). PLEASE NOTE that active participation is expected and **ATTENDANCE FOR DISCUSSION SESSIONS IS MANDATORY**. The final grade in the course over the year will be the result of:

- Four 3-to-5-page papers, worth 32% (8% each one) of the final grade.
- A midterm exam at the end of Fall semester, worth 23% of the final grade.
- A final exam at the end of the course in the Winter semester, worth 30% of the final grade.
- Attendance and participation, worth 15% of the final grade.

Please, take note that **LATE PAPERS WILL NOT BE ACCEPTED**. I will strictly enforce the University's regulations regarding plagiarism, cheating, and impersonation (2009-10 Undergraduate Calendar, p. 29) and the Faculty of Art's regulations on cheating and plagiarism, which reads:

"The common penalty in Arts for plagiarism in a written assignment, test, or examination is F on the paper and F for the course. For the most serious acts of plagiarism, such as the purchase of an essay or cheating on a test or examination, the penalty can also include suspension for a period of up to five years from registration in courses taught in a particular department in Arts or from all courses taught in this Faculty. The Faculty also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism."

Assignment schedule

Fall semester

- First 3-5-page paper: question distributed on September 30, assignment due on October 9
- Second 3-5-page paper: question distributed on November 9, assignment due on November 18
- Mid-term exam: December 9

Winter semester

- Third 3-5 page paper: question distributed on January 25, assignment due on February 1
- Fourth 3-5 page paper: question distributed on March 8, assignment due on February 17
- Final exam: to be scheduled by the University during final exam weeks (April 2010)

Note: Evaluation of term work will be provided by the voluntary withdrawal (VW) date, March 19, 2010.

Grading scale

A+: 4.1- 4.5	C+: 2.3 - 2.7
A: 3.8 - 4	C: 1.7 - 2.2
B+: 3.3 - 3.7	D: 1-1.6
B: 2.8 - 3.2	F: 0

The grading scale is based on the GPA scale (A+ = 4.5, A = 4, B+ = 3.5, B = 3, etc.) and shows the numerical range for grade given for specific assignments and for estimating grades for the mid-term, final exam, and the course. For example, a 3.35 number grade equals B+, while 2.7 will be translated as a C+. The final grade for the course will result from adding the number grades, not the letter grades, of the course's different components. For example, a B letter grade in the mid-term resulting from a 2.8 number grade will be considered as a 2.8, not 3, for the estimation of the final grade.

Grade appeals: students who wish to appeal a grade given for term work must do so within 10 working days after the grade for the term work has been made available to them. Uncollected term work will become the property of the Faculty of Arts and will be subject to confidential destruction.

SCHEDULE OF MEETINGS, READINGS, AND ASSIGNMENTS

FALL TERM

Sept.11: Introduction to Modern World history

I - WESTERN EXPANSION AND GLOBAL CONTACTS

European Overseas Expansion, 15th/17th century

Lectures on Sept.14 and Sept 16, discussion on Sept 18

Readings: Tradition and Encounters (T&E), pp. 597-617

Documents: Christopher Columbus's "Journal" (Excerpts, 1492) and "Letter to the Luis de Santángel" (1493) (e-reserve)

Global Exchanges: Animal, Plants, and Germs

Lectures on Sept. 21 and Sept 23, discussion on Sept 25

Readings: T&E 621-626

Document: Documents on the Columbian Exchange (e-reserve)

II - EUROPE: REFORMATION, STATE-FORMATION, AND EARLY CAPITALISM

Europe: Religion and Culture

Lectures on Sept. 28 and **Sept. 30 → (question for Assignment 1 distributed today)**

Discussion on Oct. 2

Reading: T&E: 631-637

Documents: Martin Luther, “Address to the Christian Nobility of the German Nation” (1520) and “Against the Robbing and Murdering Hordes of Peasants” (1525) (e-reserve)

Europe: Politics, Economy, and Society

Lectures on Oct. 5 and Oct. 7, discussion on **Oct. 9 →(Assignment 1 due today)**

Readings: T&E, 637-655

Documents in *The Human Record*: Doc. 26 by Jean-Benigne Bossuet, “Politics Derived from the Words of Holy Scripture,” Doc. 20: Lodovico Guicciardini, “Description of All the Low Countries.”

Oct 12: No class, Thanksgiving

III - THE AMERICAS, AFRICA, AND THE ATLANTIC WORLD

The Americas 1

Lectures on Oct. 14 and 16, discussion on Oct. 19

Readings: T&E, 665-676

Documents: “The Requirement” (e-reserve) and Doc. 23 in *The Human Record*: David Pieterzen de Vries, “A Massacre of the Algonquins”

The Americas 2

Lectures on Oct. 21 and 23, discussion on Oct. 26

Readings: T&E, 676-686

Documents in *The Human Record*: Doc. 24 by Alonso de Zorita, “The Brief and Summary Relation of the Lords of New Spain” and doc. 25 by Antonio Vazquez de Espinosa, “Compendium and Description of the West Indies”

Africa and the slave trade

Lectures on Oct. 28 and Oct. 30, discussion on Nov. 2

Readings: T&E, 695-718

Documents in *The Human Record*: Doc. 20 by King Nzinga Mbemba (Alfonso I), “Letters to the King of Portugal,” doc. 21 by Joao Santos, “Eastern Ethiopia,” doc. 37 by Thomas Philips, “A Journal of a Voyage Made in the *Hannibal* of London in 1694.”

IV-ASIA: THE ISLAMIC EMPIRES, CHINA, AND JAPAN

The Islamic Empires: Ottoman/Mughal/Persian

Lectures on Nov. 4 and Nov. 6, discussion on **Nov. 9 → (question for Assignment 2 distributed today)**

Readings: T&E, 753-775

Documents in *The Human Record*: document 9 by Ogier Ghiselin de Busbecq, “Turkish Letters,” doc. 10 by Eskander Beg Monshi, “History of Shah Abbas the Great.”

East Asia: China and Japan

No class on Nov. 11, Remembrance day. Lectures on Nov. 13 and Nov. 16, discussion on **Nov. 18 → (Assignment 2 due today)**

Readings: T&E, 723-751

Documents in *The Human Record*: doc. 44 by Emperor QianLong, *Edicts on Trade with Great Britain* (1793), doc. 46 Honda Toshiaki, *A Secret Plan for Government* (1798)

V-TOWARDS A NEW WORLD: THE EMERGENCE OF STRUCTURES OF CONTEMPORARY WORLD HISTORY, 1750s-1850s

The Atlantic Revolutions

Lectures on Nov. 20, and 23, discussion on Nov. 25

Reading: T&E, 778-805

Documents in *The Human Record*: doc. 32, “Declaration of the Rights of Man and the Citizen,” doc. 34 by Thomas Paine, “Common Sense”

The Industrial Revolution and its World Impact

Lectures on Nov. 27 and 30, discussion on Dec. 2

Readings: T&E, 814-844.

Peter Stearns, “The Industrial Revolution outside the West” and Arnold Pacey, “Asia and the Industrial Revolution” (e-reserve)

Dec. 4: Review session

Dec 9: Fall semester’s last class- **Mid-Term today**

WINTER TERM

VI- THE WEST AND THE WORLD: NATIONALISM, IMPERIALISM, CAPITALISM 1850s/1914

Nationalism and Nation-Building: Europe and the Americas

Lectures on Jan. 6 and Jan. 8, discussion on January 11.

Readings: T&E, 805-809, chapter 31 (847-875)

Document in *The Human Record*: doc. 53 by Heinrich von Treitscheke, extracts from “History of Germany in the Nineteenth Century” and “Historical and Political Writings,” doc 51, “Ohio Women’s Convention of 1850: Resolutions.

Imperialism and North Atlantic domination: Africa, Asia, and Latin America

Lectures on Jan. 13 and Jan. 15, discussion on Jan. 18

Readings: T&E, Ch. 33 (909-939)

Documents in *The Human Record*: doc. 54, Jules Ferry, “Speech Before the French National Assembly;” doc. 57, “Ndansi Kumalo, His Story;” doc. 61, Rammohun Roy, “Letter to Lord Amherst” and Thomas Babington Macaulay, “Minute on Education”

International Capitalism: the Second Industrial Revolution, 1850s/1914

Lectures on Jan. 20 and Jan. 22, discussion on **Jan. 25 → (question for Assignment 3 distributed today)**

Readings: T&E: 838-842, 930-934

Eric Wolf, *Europe and the People without History*, ch. 11 (e-reserve)

Documents in *The Human Record*: doc. 58, “Records of the Maji-Maji Rebellion,” doc. 59, Sayid Jamal ad-Din, “Letter to Hasan Shirazi”

VII-WORLD WARS, THE SOVIET REVOLUTION, AND THE CRISIS NINETEENTH-CENTURY WORLD STRUCTURES, 1914-1945

The First World War and the New World context of the 1920s

Lectures on Jan. 27 and Jan. 29, discussion on **Feb. 1 → (Assignment 3 due today)**

Readings: T&E: ch. 34

Documents in *The Human Record*: doc. 80, Mustafá Kemal, “Speech to the Congress of the People’s Republican Party,” doc. 81, The Muslim Brotherhood, “Toward the Light.”

The Soviet Revolution

Lectures on Feb. 3 and Feb. 5, discussion on Feb. 9

Readings: T&E, 886-893, 963-4, 991-4.

Documents in *The Human Record*: doc. 72 by Vladimir Lenin, “What is to Be done?,” doc. 73, “Communist Decrees and Legislation, 1917-1918,”

The Great Depression, the Crisis of the World Economy, and the Road to the Second World War

Lectures on Feb. 11, discussion and Feb. 13, **Feb 15th-Feb 19th: No classes, Winter Break, discussion on Feb. 22 (Monday after the break)**

Readings: T&E: 985-1001, 1012-14

Documents in *The Human Record*: doc. 74 by Adolf Hitler, “Mein Kampf“, doc. 75, “The Way of Subjects“

The Second World War

Lectures on Feb 24 and Feb. 26, discussion on March 1st

Readings: T&E: chapter 37

Documents: Hanna Arendt, “The Banality of Evil” (excerpts, e-reserve), document in *The Human Record*: doc. 76, Rudolph Höss, “Memoirs”

VIII-THE COLD WAR AND ITS GLOBAL IMPLICATIONS, 1945-1991

The Structures of World Order, 1945-1980s

Lectures on March 3 and March 5 (selections from the film “The Atomic Cafe”), discussion on **March 8 → (question for Assignment 4 distributed today)**

Readings: T&E: ch 38

Documents in *The Human Record*: doc. 88, Nikolai Novikov, “Telegram,” doc. 89, National Security Council, “United States Objectives and Program for National Security.”

Decolonization and Postwar Economic Changes

Lectures on March 10, March 12, and March 15, discussion on **March 17 → (Assignment 4 due today)**

Readings: T&E: ch. 39

Documents in *The Human Record*: doc. 82, Mohandas Gandhi, “Indian Home Rule;” Frantz Fanon, “The Wretched of the Earth” (e-reserve), Fidel Castro, “Havana Declaration” (e-reserve)

IX-THE POST-COLD WAR, 1991 TO THE PRESENT

The New World (dis)Order: Politics and Economy

Lectures on March 19 and March 22, documentary “The Take” on March 24, discussion on March 26

Readings: T&E, 1088-1090, 1131-1142, 1151-1154

Documents in *The Human Record*: doc. 94, Deng Xiaoping, “Speeches and Writings,” doc. 96, Osama bin Laden, “Declaration of Jihad Against Americans Occupying the Land of the Two Holy Mosques.”

Human rights and the environment

Lectures on March 29 and March 31

April 2: no classes, Good Friday

Documentary *Trinkets and Beads* on April 5, discussion on April 7

Readings: T&E, 1143-1151, 1154-1165

Chris Jochnick and Paulina Garzon, “A Seat at the Table,” *NACLA-Report on the Americas*, Vol. 34: 4, Jan./Feb. 2001, pp. 40-44 (available through UofM Bison library catalog).

April 9: Final Class, Review Session

Final Exam: scheduled by the University during exam weeks (April 2010)