

**EURO 415/515**  
**European Union History**  
**Winter Term 2010**  
**CRN 22256/22257**  
**TR 2:00-3:20 pm in 42 Library**

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Office Hours: Tuesday, 3:40-4:40 in 224 PLC

**General Description**

This is a course on the history, the sources, the dynamics, and some current issues of European integration since the end of World War II. The course takes a historical approach to integration in two ways:

- As a study of the developments in the past from which today's European Union emerged
- As a way of learning about the European Community and European Union, both past and present, in terms of the original sources (documents) that have been generated by European institutions, and that continue to be produced in the ongoing project of constructing a united Europe

The course will therefore emphasize content – topics such as the historical origins, early developments, and landmark achievements of European integration -- and method. The method will center on the nature and utilization of EC/EU sources, both published (“hard copy”) materials available in the Knight Library and online (web) sources. EC/EU sources will be crucial for written assignments especially.

In addition, the course will take an interactive approach to the learning process. This will include class discussion and, especially, three weeks of structured interactive learning on core topics of the European Union, in which students will share their research with one another.

The *course website* (address: <http://www.uoregon.edu/~euro410/>) has been designed specially for the course, by Knight Library’s Center for Educational Technologies (CET) – Interactive Media. Besides serving the specific functions of this course, the website provides ready access to a rich collection of research tools and external websites. The website also has several interactive features for individual exploration of particular items related to Europe, as well as a few “fun” items. Students inclined to browse will find the website inviting for this purpose. Among the newest features is the *Interactive Timeline* that can be accessed from the home page of the course website. (The content entries for the timeline have only begun to be developed.)

## Resources

*Course Website* <http://www.uoregon.edu/~euro410/>

This is the single most important resource for the course. All assignments, requirements, syllabus details, and deadlines, as well as resources for these, are given in the website. Some of the reading assignments can only be accessed online; the website provides direct links to these readings. The website will be introduced at the beginning of the term, and should be used on a regular basis as an essential tool throughout the term.

Students having any technical problems in the use of the website should contact Professor Sheridan by e-mail, specifying the exact nature of the problem. Please note that some of the links may not be accessible, because of modifications in the corresponding sites since the links were first created. While efforts are being made to identify and, where possible, correct these, some inaccessibility is unavoidable.

The course *Blackboard* site will be used for announcements and other postings.

### *Textbooks and Other Materials*

Available for purchase at U of O Bookstore, Textbook Department, under 'EURO 415.' Ask for assistance if you have difficulty locating the European Studies section.

- Desmond Dinan. *Ever Closer Union: An Introduction to European Integration*, Third Edition
- *The ABC of Community law* (Website home page, Quick Links)
- Other European Union sources (online) as specified on the syllabus

### Assignments, Deadlines, and Grading

Each student will complete the following:

- 1 **take-home mid-term examination**. *Receive examination* in class on *Feb. 4 (Thursday)*. Examination *due in class on Feb. 9 (Tuesday)*.
- 1 **final examination**, *Tuesday, March 16, 1:00-3:00 pm*.
- 1 **short paper**, of 5-8 pages (12-point type, double-spaced), or 1500-2400 words, on a topic within one specified area – economic policy, social policy, or external relations -- and using original sources (“documents”) *Due date depends on topic area*. [For details, see below and course website].
- 1 **research paper**, of 10-12 pages (12-point type, double-spaced), or 3000-3600 words, on a topic of student’s choice pertaining to the subject matter of this course. *Due March 9 (Tuesday)* [For details, see below and course website].

The grade for the course will be determined as follows:

- Short paper: 20%
- Research paper: 30%
- Mid-term examination: 20%
- Final examination: 30%

Evidence of persistent and high quality contribution to class discussions will be considered in the determination of the course grade.

## **Details**

### ***Short Paper***

Write a paper in **one** of the following 3 topical areas: **Economic Policy**, **Social Policy**, **External Relations**. The paper must use at least ***two*** different original sources (“documents”); at least ***one*** of these must be an official European Union source. The paper must be 5-8 pages in length (12-point type, double-spaced), or 1500-2400 words. The due date of the paper is as follows, determined according to the topical area chosen:

- Paper for Week 7 (**Economic Policy**): ***due Feb. 16 (Tuesday)***
- Paper for Week 8 (**Social Policy**) : ***due Feb. 23 (Tuesday)***
- Paper for Week 9 (**External Relations**): ***due March 2 (Tuesday)***

For details and sources, see the assignments for each of the above weeks 7, 8, and 9 on the course website. Papers submitted for each of these weeks will serve as the basis of class discussion on Thursday of the week dedicated to that topical area. Each student submitting a paper that week should be prepared to make a brief, informal presentation of the findings of their paper in that Thursday class.

### ***Details on content of short paper and use of sources***

The paper must have as its basis original sources or documents. Although secondary studies (books and journal articles) may be consulted for background, the paper must be based largely on these original sources or documents. The paper may take any approach to its topic, as long as that approach involves an extensive use of these sources or documents and the topic pertains to the relevant area. For example, the paper may summarize the nature of an issue or problem addressed in the sources or the views of different groups presented therein. Or it may describe the process by which the issue or problem was resolved, or analyze the context of the issue or process as presented in the documents.

The size of these sources can vary, depending on the subject, and need not be large. The assignments section, on the course website, for each of the weeks devoted to these topical areas offers a guide to locating sources and documents relevant to that week's area.

Use of sources and documents must in all cases conform to the following minimum criteria:

- The paper must demonstrate some independent search in original sources and documents on the part of the student. An important feature of the assignment is this independent search process, which is essential to learning about the source itself. The course website provides an extensive guide for this purpose.
- At least one source or document must be an official European Union source. Such sources are available for consultation through multiple outlets: websites,

publications available for consultation in the Knight Library's Document Center, and published works in the stacks of the library's general collection.

### ***Research Paper***

The research paper may be on any topic relevant to the subject matter of the course. Students are encouraged to submit to Professor Sheridan a ***statement of their intended topic by Feb. 11*** at the latest, to receive feedback and possible recommendations of sources.

Minimum research requirements for the paper are the use of **one non-assigned book-length study, plus three additional non-assigned sources, one of which must be an "original source" in the sense used in this course, such as an official European Union document.** The sources besides the book and the original source may be other books, chapters of books, or scholarly articles. All of the research materials for the paper must be "serious"; that is, they must be works with scholarly or analytical content. No reading or book assigned for common readings on the syllabus may be used to satisfy the minimum requirements for the paper; however, reference to these readings may be included in addition to the minimum. The course website provides numerous aids for locating books and other sources to be used in researching the paper.

The length of the research paper is 10-12 pages (12-point type, double-spaced pages), or 3000-3600 words. The paper is ***due March 9 (Tuesday)***.

### ***Examinations***

Both examinations will consist largely of essay questions. The mid-term examination will be based on class presentations and required readings for Weeks 1-5 (through February 4). It will be a take-home exam, distributed in class on February 4 and due in class on February 9. The final examination will be based on all presentations in class and all assigned readings for the entire term. This will be a two-hour in-class examination, scheduled for Tuesday, March 16, 1:00-3:00 pm. The format of the examination will be both essay and short answer. A review guide for the final examination will be distributed at least one week prior to the exam.

## SYLLABUS OF WEEKLY TOPICS, READINGS, AND ASSIGNMENTS

### Week 1: January 5 & 7

#### *Origins of European Integration (1945-1952)*

- World War II Aftermath
- The Founders
- European Coal and Steel Community (ECSC)
- Website and Sources: Course Website Tour, Introduction to **Europa**

#### Assigned Readings:

- Desmond Dinan, *Ever Closer Union: An Introduction to European Integration* (Third Edition), Introduction and ch. 1
- *The ABC of Community law* (Website home page, Quick Links), pp. 5-10

#### Assignments:

- Study course website: <http://www.uoregon.edu/~euro410/>

### Week 2: January 12 & 14

#### *European Common Market*

- Treaty of Rome and European Common Market (EEC)
- EU Institutions: The Commission
- Website and Sources: **Europa**

#### Assigned Readings:

- Dinan, *Ever Closer Union*, ch. 7
- *The ABC of Community law* (Website home page, Quick Links), pp. 18-25, 44-47

#### Assignments:

- Study **Europa** website. From the website home page, examine “Policy Areas of the European Union” under “Policies and Activities.” Select several Policy Areas and explore the site for each area page.
- Explore the website of the *European Commission*. This site can be accessed directly from the course website home page Quick Links. Examine the Commission website, click on **EU policies** link and examine several linked topics.

### Week 3: January 19 & 21

#### *Early Common Market and Era of De Gaulle (1958-1969)*

- Early Achievements: Trade Liberalization, Common Agricultural Policy (CAP)
- De Gaulle’s Vision and Challenge: Empty Chair Crisis

- The Question of Great Britain's Membership
- EU Institutions: The European Council and the Council of Ministers (also known as the Council of the European Union)
- Website and Sources: *Bulletin of the EU, General Report on the Activities of the EU*, Accessing EU Information

Assigned Readings:

- Dinan, *Ever Closer Union*, chs. 2, 8
- *The ABC of Community law* (Website home page, Quick Links), pp. 26-31, 38-43

Assignments:

- From **Europa** website home page, click the link "Official Documents" under the Documentation centre. Click the links for *Bulletin of the EU* and *General Report on the Activities of the EU* under "Documents common to all EU institutions." Browse each of these sources to familiarize yourself with the site structure and content for each publication. Use the search engine of the *General Report* site to search one or two topics.

## **Week 4: January 26 & 28**

### *Eurosclerosis*

- Economic Stagnation and Non-Tariff Barriers
- The Crisis over the Budget
- Achievements: *Cassis de Dijon* Court Case, European Parliament, Enlargement
- EU Institutions: The European Parliament
- EU Legislative Process
- Website and Sources: **Official Journal** and **EUR-LEX**

Assigned Readings

- Dinan, *Ever Closer Union*, chs. 3, 9
- *The ABC of Community law* (Website home page, Quick Links), pp. 32-38

Assignments:

- Choose topic area for short paper (1 of the following areas: Economic Policy, Social Policy, External Relations)
- Do a test search on the topic in **EUR-LEX**. The latter can be easily accessed from "Documents" Quick Links on the course website home page.

## **Week 5: February 2 & 4**

### *Single European Act*

- New Leadership in Member States: François Mitterrand (France), Margaret Thatcher (Britain), Helmut Kohl (Germany)

- New Leadership of European Community: Jacques Delors
- British Budget Question Resolved
- Internal Market White Paper
- Single European Act (SEA)
- EU Institutions: the Courts and Other Bodies

Assigned Readings:

- Dinan, *Ever Closer Union*, chs. 4, 10
- *The ABC of Community law* (Website home page, Quick Links), pp. 48-56, 96-102

Assignments:

- **Feb. 4 (Thursday): Receive mid-term take-home examination in class**
- Begin: research on short papers, investigation of topic for research paper

## Week 6: February 9 & 11

### *European Union*

- From Single Europe to an “Ever Closer Union”: Neo-functionalism in action
- Two Intergovernmental Conferences (IGC’s)
- European and Global Contexts
- Treaty on European Union (TEU)
- European Monetary Union (EMU) and the EURO
- EU Decision Making

Assigned Readings:

- Dinan, *Ever Closer Union*, ch. 11
- *The ABC of Community law* (Website home page, Quick Links), pp. 63-84

Assignments:

- **Feb. 9 (Tuesday): Mid-term take-home examination due in class**
- **Feb. 11 (Thursday):** Statement of topic for research paper (submission encouraged but not required)
- Economic Policy short paper: complete research and writing (**due Feb. 16**)

## Week 7: February 16 & 18

### *Economic Policy*

- Single Market
- Single Currency
- CAP
- Other

Assigned Readings:

- Dinan, *Ever Closer Union*, chs. 12, 13, 15
- European Central Bank

Assignments:

- ***Feb 16 (Tuesday):*** Short paper on Economic Policy *due*
- Social Policy short paper: complete research and writing (*due Feb. 23*)
- Research paper: research and writing

## **Week 8: February 23 & 25**

***Social Policy***

- Social Charter
- Women
- Employment and Trade Unions
- The Environment
- Immigration

Assigned Readings:

- Dinan, *Ever Closer Union*, ch. 14

Assignments:

- ***Feb 23 (Tuesday):*** Short paper on Social Policy *due*
- External Relations short paper: complete research and writing (*due March 2*)
- Research paper: continue research and writing

## **Week 9: March 2 & 4**

***External Relations***

- European Foreign Policy
- External Trade Relations
- Development Policy
- Transatlantic Relations

Assigned Readings:

- Dinan, *Ever Closer Union*, chs. 16, 17, 18

Assignments:

- ***March 2 (Tuesday):*** Short paper on External Relations *due*
- Research paper: complete research and writing (*due March 9*)

## **Week 10: March 9 & 11**

### *Current Topics*

- Enlargement to the East
- European Constitution: From Constitutional Convention to Treaty of Lisbon

### Assigned Readings:

- Dinan, *Ever Closer Union*, chs. 5 (entire chapter), 6 (pp. 170-182)
- Treaty of Lisbon

### Assignments:

- *March 11 (Thursday): Research Paper due*

**Final Examination: Tuesday, March 16, 1:00 – 3:00 pm**