

Wilfrid Laurier University
Department of Archaeology and Classical Studies
W2010 CL102C: Roman Civilization

Instructor: Dr. Alexis Young
Office: R106P ext. 4402 or 3625
Office hours: TTR 1:00-2:00 p.m. or by appt.

W: 7:00-9:50 p.m.
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This course covers several aspects about the civilization of ancient Rome, with special emphasis on its political, social, economic and cultural institutions. Various topics shall be examined, such as the rise of Rome from a small village to great Mediterranean empire, history, art and architecture, literature, religion, recreation, slavery, the family and other facets of daily life. By viewing the past achievements of the Romans, we shall discover some of the factors leading to the rise and fall of this civilization, and its important legacy for the Western world today.

Course Requirements:

Mid-Term	25 %	(Feb. 10; in class; multiple choice, fill-in-the-blank, true and false, match-up, short IDs and picture ID)
Map Quiz	5%	(Mar. 3)
In-Class Essay	30 %	(Mar. 24)
Final Exam	40 %	(similar to mid-term, with essay)

Text: Mary T. Boatwright, Daniel J. Gargola and Richard J.A. Talbert, *A Brief History of the Romans* (2006)

The assigned readings in your text, to be completed **before** the lectures, are indicated on the following page. Please note that **this text is mostly for background reading only**. Since the lectures deal with material not readily available to the student, students are **strongly advised to regularly attend classes and write thorough lecture notes** for future study purposes (lecture notes are **not** posted on WebCT). The mid-term and in-class essay **must** be written on the assigned dates, except in a case of documented emergency such as illness. Involvement in another course or participation in extra-curricular events are not acceptable reasons for being absent or missing deadlines. Extreme cases of absenteeism will be reported to the Dean and may result in exclusion from the final exam.

***Laptops are to be used only for taking lecture notes for this class!** If a student is discovered using his/her lap-top for any other purpose (e.g. e-mailing friends, Facebook, video games, etc.), he/she will have to hand-write his/her lecture notes for the rest of term. **Also, when videos are being shown in class, all lap-tops must be closed.**

Students with disabilities or special needs are advised to contact *Laurier's Accessible Learning Office* for information regarding its services and resources. Students are encouraged to review the Calendar for information regarding all services available on campus.

"After class call 886-FOOT for a walk or drive home - No Walk is Too Short or Too Long!!!"

Wilfrid Laurier University uses software that can check for plagiarism. Students may be required to submit their written work in electronic form and have it checked for plagiarism.

Students are expected to be aware of and abide by University regulations and policies, as outlined in the current on-line Undergraduate Calendar (see <http://www.wlu.ca/calendars>).

Students must reserve the examination period of **April 8-27, 2010**. If you are considering registering for a special examination or event, you should select a time outside the examination period. Consult with the Undergraduate Calendar for special circumstances for examination deferment.

The University has an established policy with respect to cheating on assignments and examinations, which the student is required to know. Students are cautioned that in addition to a failure in the course, a student may be suspended or expelled from the University for cheating and the offence may appear on one's transcript, in which event the offence can have serious consequences for one's business or professional career. For more information refer to the current Undergraduate calendar (University Undergraduate Regulations).

Students are to adhere to the *Principles in the Use of Information Technology*. These *Principles* and resulting actions for breaches are stated in the current Undergraduate Calendar.

Students' names may be divulged in the classroom, both orally and in written form, to other members of the class. Students who are concerned about such disclosures should contact the course instructor to identify whether there are any possible alternatives to such disclosure.

***Note: Last Day to Drop Classes For Winter Term without Penalty of Failure:
March 7, 2010**

Readings

Wk. 1	Introduction; Etruscans Etruscans: witcombe.sbc.edu/ARTHrome.html	1-14
Wk. 2	Monarchy; Early Republic; Unification of Italy	15-33; 44-53
Wk. 3	Beginnings of Latin Literature; Roman Comedy; Roman Religion: www.novaroma.org/religio_romana/deities.html	
Wk. 4	Expansion abroad; Breakdown of Republic	54-77; 90-129; 132 -179
Wk 5	Republican Literature; Art and Architecture Rep. forum: www.vroma.org/~forum	162-164

Wk 6	Augustus: first emperor at Rome www.vroma.org/~bmcmanus/augustus2.html Mid-term: in class: Feb. 10	180-200
	Reading Week: Feb. 15-19: No Classes	
Wk. 7	Augustus cont.; Augustan Literature Roman Law; Family; Education	262-268
Wk. 8	Role of Women; Julio Claudians Map Quiz: March 2	129-130; 201-211
Wk. 9	Daily Life; Occupations; Slaves, Freedmen	
Wk. 10	Flavians; Pompeii http://pompeii.virginia.edu (forum)	211-213; 222-227
Wk. 11	Roman Entertainment; Mystery Cults www.vroma.org/~bmcmanus/arena.html www.vroma.org/~bmcmanus/circus.html In-Class Essay: March 24	239-244
Wk. 12	Army and provinces; decline of empire Last class March 31	227-237; 247-262; 273-296

IN-CLASS ESSAY TOPICS

Date: March 24, 2010

You are required to prepare an essay beforehand for all three topics. You may use **only your lecture notes, required text and the web-sites listed for each topic.** Do not rely solely on the web-site or text for information. Make sure to attend the classes when the essay topics are being discussed and take thorough notes. On March 24, when you come to class, you will find out which topic you will be writing your essay on. **No aids of any kind will be allowed in class.** The essay will be written **double-spaced (every other line) in a four-page booklet.** You will be given only the **one** booklet, so try to fill it up with detailed and factual information. (Advice: write small!!)

1. The Constitution of the Roman Republic. Know all the positions of the chief magistrates and their functions, the senate and its function and the four assemblies and their functions. How does one become an elected official or a senator or a member of an assembly? Are the positions annual, limited term or for life? Was this type of government successful? Why did the Republic end?

www.vroma.org/~bmcmanus/romangvt.html

2. Women in Roman Society. What were their domestic role and duties? What was their legal status? Were any women involved in public life? What is the evidence for praise or criticism of women? Give examples of famous Roman women.

<http://www.romanemperors.org/livia.htm> (Livia)

<http://www.romanemperors.org/aggie11.htm> (Agrippina the Younger)

3. The Julio-Claudian Emperors. Who were they; when did they reign? What were their achievements (military, social, political, cultural e.g. building programs) and drawbacks? How do they compare to Augustus?

<http://www.romanemperors.org>

Essay Guidelines

1. Begin with a brief, introductory paragraph, indicating what question you are seeking to answer (it is desirable, though not absolutely necessary to include a thesis statement).

2. Develop your argument over a series of well-organized paragraphs, each of which carries the discussion forward toward your conclusion. Be factual and include dates wherever possible.

3. Finish with a concluding paragraph, tying up all your main points.

4. Avoid the use of slang, colloquial and pompous language. Try to be as accurate as possible with your spelling and grammar.

