Federico Finchelstein
Eli Zaretsky

Psychoanalysis, Trauma and Historical Memory
Tuesday 4:00-5:50
Office Hours:
Finchelstein
Zaretsky Thursday, 6-7

Revised Syllabus

80 Fifth Avenue
Room 506
Zarete@newschool.edu

Week 1 Introduction

Week 2

Zeev Sternhell, “How to Think about Fascism and its Ideology”
Constellations Volume 15 Issue 3 (September 2008) (p 280-290)

Zeev Sternhell, The Birth of Fascist Ideology (Selection)

Emilio Gentile, “Fascism and the Italian Road to Totalitarianism”
Constellations Volume 15 Issue 3 (September 2008) (p 291-302)

Week 3
Robert Paxton, The Anatomy of Fascism


Federico Finchelstein “On Fascist Ideology” Constellations Volume 15 Issue 3 (September 2008) (p 320-331)

Week 4
September 29

Eli Zaretsky, Secrets of the Soul, selections
Maurice Halbachs, Sigmund Freud, "Special Issue: Memory and Counter-Memory," Representations, 26 (Spring 1989).
Habwachs, Collective Memory, Selections

Week 5
October 6
Yum Kippur: No class.

Week 6
October 13
Hannah Arendt, The Origins of Totalitarianism

Week 7
October 20
Hannah Arendt, The Origins of Totalitarianism

Week 8 October 27
Norbert Frei, Adenauer’s Germany

Week 9
November 3
Henry Rousso, The Vichy Syndrome

Presentation of Topics for Paper

Week 10
November 10
Tom Segev, The Seventh Million

Week 11
November 17
Norbert Frei, Farewell to the Era of Contemporaries, History and Memory
Marianne Hirsch, ”The Generation of Postmemory” Poetics Today 1, 29 (1)
(2008)

Saul Friedlander (ed.), Probing the Limits of Representation (Selection)
(Hayden, White, Perry Anderson, Martin Jay and Carlo Ginzburg)

Enzo Traverso, Understanding the Nazi Genocide (Selection on Marxism and the Holocaust)

Week 12
November 24

Dominick LaCapra, History and Memory after Auschwitz
Saul Friedlander, Nazi Germany and the Jews (Introduction)
Saul Friedlander, "The Shoah in Historical Consciousness" in Friedlander, History, Memory and the Extermination of the Jews of Europe (1993)

Week 13
December 1

Charles Maier, The Unmasterable Past

Week 14
December 8
Avishai Margalit, The Ethics of Memory

Week 15
December 15
No Class- Reading Week

Week 16
December 22 No class

Requirements
1. Regular Attendance. This is very important.
2. Participation in class discussion based on having done the reading.
   Reading = about 200 pages each week.
3. A seminar presentation framing the discussion for several of the reading assignments. It should distill the main lines of the argument and should formulate an agenda of critical questions for class discussion. The focus will be on the questions. Keep the summaries short. The presentation is to be reproduced and distributed to all members of the seminar in class.
4. A one or two page prospectus describing a term paper on a topic of your choice. Due November 3.
5. A term paper of approximately 15 pages (double-spaced) following the plan of the prospectus, due in the last class.
6. A presentation in class of your term paper.